



VU SR

Yearly Report 2024-2025

Academic Year 2024-2025

May 2025



Dear students, members of the Organization and Vilnius University Community

35th year of the Students' Representation has been full of change. The main directions and efforts of this year were focused on individual studies, the creation and strengthening of student initiatives, the inclusion of students with disabilities, and resilience against external threats.

We actively contributed to the formation of the new Government's program and implementation plan, provided proposals, and participated in various working groups on matters important to students.

We closely collaborate with higher education institutions on topics such as student involvement in research activities, the prevention of academic ethics violations, and the development of the social dimension in higher education. We engaged in dialogue within the international ARQUS alliance and shared best practices with student unions abroad. We worked on updates to the Organization's documents, Style Guide, Integration, and Planning processes, established a Students' Initiative Center, and consistently worked on developing the competencies of our Organization members.

I can confidently say that VU SR is strong, visible, and heard.

We will enter the upcoming academic year with newly approved strategic projects that impact every member of our community. I am proud of the Organization, our collective engagement, and our strong partnerships.

I invite you to explore all the work done throughout the year in the VU SR 2024–2025 report. Sincere thanks to you for this year—let's continue working "United for the future of students!"

Klėja Merčaitytė

VU SR President

Table of Contents

1	Congratulatory words	9
2	VU SR structure and activities	17
2.1	VU SR strategy	18
2.1.1	VU SR structure	18
2.2	VU SR Parliament	19
2.2.1	Proposals for the implementation of higher education policy in Lithuania	20
2.2.2	The position statement on the VU KAP incentive arrangements for lecturers for research activities and student involvement is approved	20
2.2.3	Open meeting of the VU SR Parliament	21
2.2.4	VU SR Student Initiatives Funding Regulations Approved	21
2.2.5	Resolution on the role of Vilnius University in building community awareness and resilience to national security threats adopted	21
2.2.6	VU SR Strategic Action Plan 2025-2028 approved	21
2.2.7	Draft amendment to the VU SR Statutes approved (and submitted to the VU SR RAC)	21
2.2.8	Other important decisions made by the VU SR Parliament ...	21
2.3	Board	23
2.4	Revision Commission	25
2.5	Institutional Strengthening Fund	27
2.6	Data Protection Group	29
3	Representation	30
3.1	Representing students in national level	31
3.1.1	LR Seimas	31
3.1.2	LR Seimas Committee on Education and Science	31
3.1.3	LR Ministry of Education, Science and Sport	31
3.1.4	Ministry of National Defence of the Republic of Lithuania	32
3.1.5	LR Ministry of Social Security and Labour	32
3.1.6	LR Ministry of Health	33
3.1.7	Study Quality Assessment Centre (SKVC)	33
3.1.8	Office of the Ombudsperson for Academic Ethics and Procedures	34
3.1.9	Lithuanian University Rectors' Conference	34
3.1.10	Research Council of Lithuania	34
3.2	Representing students in local level	34

3.2.1	Vilnius City Municipality and the Youth Affairs Council	34
3.2.2	International house Vilnius	35
3.3	Representation in the University's Governance Bodies	35
3.3.1	VU Council	35
3.3.2	VU Senate	36
3.3.3	VU Rectorate	39
3.3.4	Meetings of Vice-Deans for Academic Affairs	39
3.3.5	Representation in VU Faculty Councils and Study Programme Committees (SPCs)	40
3.3.5.1	CAU Council meetings	40
3.3.5.2	CAU meetings	45
3.3.6	Senate Commissions	49
3.3.6.1	VU Central Dispute Commission	49
3.3.6.2	VU Central Commission for Academic Ethics	49
3.3.6.3	VU Academic Protocol Commission	50
3.3.6.4	VU Central Electoral Commission	50
3.3.6.5	VU Commission for Emeritus, Affiliation and Honorary Titles	51
3.3.7	Other commissions	51
3.3.7.1	VU Educational Initiatives Commission	51
3.3.7.2	VU Study Quality Commission	51
3.3.7.3	VU Central Admissions Commission	52
3.3.7.4	VU Commission for the conferral of the titles of Professor and Associate Professor	52
3.3.7.5	VU Advisory Committee for the Appointment of Partnership Professors and Partnership Associate Professors	52
3.3.7.6	VU Best Lecturer Recognition Commission	52
3.3.7.7	VU Social Scholarship Allocation Commission	53
3.3.7.8	VU Societal Activities Scholarship Allocation Commission	53
3.3.7.9	VU Scholarship for Scientific Achievements Allocation Commission	54
3.3.7.10	Interdisciplinary Study Experts Commission	54
3.3.7.11	VU Study Internationalisation Initiatives Commissio	54
3.3.7.12	VU Discrimination, Harassment, Sexual Harassment, Violence and Stalking Incident Investigation Commission	55
3.3.8	Scholarship Commissions	55
3.3.8.1	VU 450th Anniversary Scholarship	55
3.3.8.2	Community Support Grant Committee	55

3.3.8.3	Lithuanian Canadian Foundation Eileen and Vincent Kadis Scholarship Committee	55
3.3.8.4	Grand Duchy of Lithuania Scholarship Scholarship Committee	56
3.3.9	Other working groups	56
3.3.9.1	VU Emotional Wellbeing Working Group	56
3.3.9.2	VU Youth Mental Health Expert Group	56
3.3.9.3	Working Group for University Sustainable Development Planning	56
3.3.9.4	Work group on the development of the pedagogical competences system for VU lecturers	57
3.3.10	Representation of PhD students	57
3.4	Cooperation with other institutions	59
3.4.1	VU Health and Sports Centre	59
3.4.2	Community Well-being Division	59
3.4.3	Youth organisations	59
3.5	International Cooperation	60
3.5.1	Visit to Warsaw	60
3.5.2	Taras Shevchenko National University Student Representation	60
3.5.3	ARQUS student Council	60
3.6	Papers	61
3.6.1	Proposals for implementing higher education policy in Lithuania (2024-06-05)	61
3.6.2	Regarding the Draft Amendments to Articles 62 and 77 of the Law on Science and Studies No. XI-242 (Draft No. XIVP-3802, 12 June 2024)	61
3.6.3	Regarding the Draft Law Amending Article 59 of the Law on Science and Studies No. IX-242 (Draft No. XIVP-3793, 2 October 2024)	62
3.6.4	Regarding the XIX Government's Priorities in the Field of Higher Education (28 November 2024)	62
3.6.5	Proposals Regarding the Conditions for the Funding of Student Summer Internships (9 December 2024)	62
3.6.6	On Housing Rent Support for Students in Vilnius City Municipality (13 December 2024)	63
3.6.7	Regarding Proposals to Extend the Duration of Mandatory Initial Military Service (9 January 2025)	63
3.6.8	Regarding the Provisions of the 19th Government Programme in the Field of Higher Education and Their Implementation (20 January 2025)	63

3.6.9	Regarding the Student Summer Internship Funding Competition Administered by the Research Council of Lithuania (4 February 2025)	64
3.6.10	Submission Regarding the Coordination of Draft Legal Acts (27 February 2025)	64
3.6.11	Submission Regarding the Coordination of the Draft Law Amending Article 59 of the Republic of Lithuania Law on Science and Studies No. IX-242 (Draft No. XIVP-3793) (8 April 2025)	65
4	Strategic goals	66
4.1	Implementation of the VU SR 2024-2025 Strategic Guidelines	67
4.1.1	1. The University has an effective career forming and mentoring system focused on targeted individualised study choices	67
4.1.2	2. VU students participate in self-expression promotion system of VU SR	68
4.2	Goals in VU SR units	71
4.2.1	4. VU FCG students receive academic incentives to encourage them to be involved in research activities.	71
4.2.2	5. VU FEBA BA students are provided with mandatory subject descriptions, uploaded to VU IS, that are renewed according to the study description template for their spring semester.	72
4.2.3	6. Student representatives on the VU Faculty of Philology's undergraduate and postgraduate Study Programme Committees initiate and implement changes in the Faculty's study programmes based on student feedback.	73
4.2.4	7. VU FPhilos lecturers have unified guidelines for providing feedback to students and follow them	74
4.2.5	8. VU FP undergraduate students get acquainted with the information provided about academic and social processes. .	75
4.2.6	9. The descriptions of the VU LSC undergraduate subjects (modules) are updated according to the suggestions of student representatives.	76
4.2.7	10. The communication between the administration of the Faculty of History of Vilnius University and students is effective and timely.	77
4.2.8	13. Undergraduate and integrated studies students at VU FM know the information they need about voluntary and/or compulsory internships.	79
4.2.9	14. VU ŠA students would recommend studying at VU ŠA. ...	80
4.2.10	15. VU FMI launches student scientific society.	81
4.2.11	17. VU FL has developed a unified system of study subject (module) evaluation methods.	83

4.2.12	18. VU BS course descriptions of 10 subjects are updated according to the assessment strategy and the propositions for a more efficient onboarding process of the newcoming lecturers and improvement of their educational competencies are created.	84
5	Strong Organization	85
5.1	Research	86
5.1.1	Integration analysis	86
5.1.2	Study on academic ethics	86
5.1.3	VU SA Community Survey	87
5.1.4	CO ₂ footprint study	88
5.2	Projects	88
5.2.1	State Studies Foundation funded project “Internationality – from ideas to real examples”	88
5.2.2	Vilnius city municipality-funded project “Celebrating Students’ Day at Vilnius University”	89
5.2.3	Newly submitted projects	89
5.3	Process renewal	90
5.3.1	Integration process	90
5.3.2	Planning process	91
5.3.3	Map of competences	91
5.3.4	Emergence of SIC	92
5.3.5	Brandbook	94
5.3.5.1	Dialogue and feedback	95
5.3.5.2	Logo and coat of arms	95
5.4	Institutional Strengthening Fund	95
5.4.1	Projects	95
5.4.2	Trainings organized at central level	96
6	Sustainable University Community	97
6.1	Student initiatives	98
6.1.1	Young Energists Club (JEK)	98
6.1.2	Start FM	98
6.1.3	VU Kendo Club	99
6.1.4	VU Career Days	100
6.1.5	VU Debate Club	101
6.1.6	Be etikečių	101
6.1.7	VU Student Investment Fund	101
6.1.8	ESN Vilnius University	103
6.1.9	VU Law Clinic	104
6.1.10	The Coins Conference	104
6.1.11	Young Journalists’ Association	105
6.1.12	Alber aus VU HEMA Club	106
6.1.13	Sustainability Ambassadors Network	106

6.1.14	Students for pupils, pupils for students (SMMS)	107
6.1.15	Writers' Club	107
6.1.16	Ukrainian Youth Group in Lithuania	107
6.1.17	Fotoklubas	108
6.1.18	Kauliukas	108
6.1.19	Club „Arti“	109
6.1.20	(Un)discovered Asia	109
6.1.21	SPPK	110
6.1.22	Consulting	110
6.1.23	Crochet Club	111
6.1.24	Aurora Basket	111
6.1.25	Astronomy Club	111
6.2	Integration of students	112
6.2.1	Mentor programme	112
6.2.2	Camps for first-year student(s)	112
6.2.3	VU SR Integration Festival "Ad Astra"	112
6.2.4	III cycle integration	112
6.2.5	Attrition prevention plan	113
6.3	Community events	113
6.3.1	September 1st VU parade	113
6.3.2	Unit days	113
6.4	Other Unit events	114
6.4.1	International Students Day	116
6.4.2	VUnity	116
7	Thank you for being with us!	117
7.1	Central Office	118
7.2	Student Initiatives Center	120
7.3	Representatives coordinators	121
7.4	Coordinators of Academic Process	122
7.5	Coordinators of Social Process	123
7.6	Coordinators of Communication	124
7.7	Coordinators of Marketing	126
7.8	Coordinators of Organizational Affairs	127
7.9	Human Resources Coordinators	129
7.10	Coordinators of Integration Process	131
7.11	Coordinators of International Students Affairs	133
7.12	Administrators	134
7.13	Managers of Initiatives	136
7.14	Friends	138
7.15	Acknowledgements	138



Congratulatory words



Dear students,

I whole-heartedly congratulate you on your excellent performance!

VU SR has been an active, constructive and reliable partner for many years, both in the university community and at national level. Thank you for the meaningful cooperation with the Ministry of Education, Science and Sport - together we are finding the best solutions to the issues of quality of studies, students' welfare and improvement of the higher education system, and we are creating a stronger and more open academic environment.

I particularly appreciate your ability to mobilise students' voices, to identify their most pressing needs and to actively engage in a dialogue that translates into real change. This is a sign of responsibility, maturity and leadership.

Let us continue to strengthen cooperation! Best wishes for the future!

Minister for Education, Science and Sport

Raminta Popovienė



Dear Students, Members of the Vilnius University Student Representative Council,
I sincerely congratulate you on the occasion of the reporting-election conference.

Vilnius University students are an active, conscious, and change-oriented part of society. Your voice is heard not only at the University but also beyond it - in educational policy, public discussions, and government institutions. This reflects the University's aspiration to be open, creative, and socially responsible: from student assistance initiatives to addressing the challenges of academic ethics in the context of modern technologies.

I especially appreciate that the Student Representative Council is not limited to formal representation - you consistently care about the quality of studies, defend student rights, strengthen the community, create meaningful initiatives, and foster academic values. Thanks to you, the principles of interdisciplinarity, inclusion, responsibility, and citizenship continue to spread.

I hope that your meaningful work receives the appreciation it deserves. May the strong student voice and the vibrant spirit of academic self-governance endure, and may such an active and mature student community continue to grow. Good luck in all your activities!

Vaida Aleknavičienė

Chair of the Education and Science Committee of the Seimas of the Republic of Lithuania



On behalf of the Vilnius University Council, I would like to thank the Student Representation for its focused and meaningful work. Your ability to represent student interests constructively - ranging from study quality to higher education policy - is a vital part of the University's collective strength. I encourage you to continue pursuing change with courage, reason, and a strong sense of responsibility.

Marius Jurgilas

Chair of the Vilnius University Council



Dear students,

Our Library and VUSR have been working together for many years – not only sharing ideas, but also implementing them together, launching meaningful initiatives, and building together a community spirit.

Your drive and engagement, critical thinking, and kind support are invaluable contributions that help us grow, improve, and create a welcoming place suitable for studying and passing free time.

We are glad that the Library is the place not only for your work and studies, but also for making friends, where ideas, people, and generations come together. This year in particular we see the importance of listening to each other and looking for solutions together – whether it is related to the enhancement of information literacy, the benefits and challenges posed by artificial intelligence, making the Library's services accessible to all students, or just having a heart-to-heart conversation about what is on your mind, what is currently worrying you the most, what is making you dream big.

Every initiative you take becomes a part of the history of the University. It is you who are always looking for and finding new ways, creating new traditions, and leaving your mark for the future generations of students. We sincerely wish that you never lose your curiosity, drive, and, above all, faith in your ideas. May VUSR's activities, new experiences, and the people you meet inspire you to move boldly forward both in your studies and in your personal lives.

The Library is and always will be your home. It is the place where your ideas, questions, stories, or a mere desire to spend time together are always welcome.

Irena Krivienė

Director of Vilnius University Library



We appreciate your openness, initiative, and your ability not only to raise important questions but also to seek responsible and meaningful solutions. Every idea and initiative helps us better understand students' needs and contributes to building an academic culture based on respect, trust, and accountability. We are grateful for this valuable partnership and look forward to continuing our joint efforts to further strengthen the student voice in academic ethics.

Dr. Reda Cimperman

Ombudsperson for Academic Ethics and Procedures of the Republic of Lithuania



At the Centre for Quality Assessment in Higher Education, we are delighted to look back on another year of meaningful and inspiring partnership with the Vilnius University Students' Representation. We deeply appreciate your dedication, fresh ideas, and active involvement in shaping a higher education system that genuinely reflects student needs. Your voice matters – and it makes a difference. We firmly believe that by continuing to work together, we will create even more opportunities for students to learn, grow, and pursue their career aspirations.

Zinaida Manžuch

SKVC Director's Representative



Thank you to Vilnius University Students' Representation, who's consistent participation and dedication to the Arqus Student Council has helped to hold productive discussions with different Arqus university academic and non-academic staff in topics such as the european degree (label) and the structure of the alliance.

Thank you for sharing your ideas and perspectives on how you and your student representation create systematic change in your university and country.

ARQUS Student Council



VU SR structure and activities

VU SR strategy

| VU SR structure

VU SR vision: an open environment for independent student development in the unified community of Vilnius University.

VU SR mission: to create the most favorable conditions for student self-expression by effectively representing the students of Vilnius University and fostering the university culture.

Values:

- Openness;
- Responsibility;
- Quality of Activities;
- Unity;
- Improvement.

Directions:

- Quality Studies and the Environment Applied for Them;
- Strong Organization;
- A Sustainable University Community.

VU SR Parliament



VU SR Parliament is the highest decision-making body of the Vilnius University Students' Representation (VU SR), which discusses the most important social and academic issues related to students or other strategic issues of VU SR.

VU SR Parliament consists of:

- the president of the organization
- the vice-president
- the chairpersons of the VU SR departments performing the function of representation
- two representatives from each unit.

The work of the VU SR Parliament is organized by the chair.

VU SR Parliament was chaired by Gabrielė Kasperaitė.

2024-2025 m. VU SR Parliament consisted of...

- VU SR President Klėja Merčaitytė
- **VU SA CHGF:** Eglė Lukauskaitė, Agnė Dirmantaitė, Laurynas Cicėnas
- **VU SA EVAF:** Ieva Gruodytė (iki sausio mėn.), Karina Kandrotaitė (nuo sausio mėn.), Miglė Gutauskaitė, Loreta Stefanovič

- **VU SA FF:** Tadas Lekšas, Teresė Kreišmontaitė, Vytautė Kubaitytė
- **VU SA FilF:** Eglė Gaučaitė, Justė Pečkaitytė, Rasa Valentinavičiūtė
- **VU SA FsF:** Jūra Subačiūtė, Samanta Valiušaitytė, Albertas Apanavičius
- **VU SA GMC:** Viktorija Amankevičiūtė, Uršulė Barkauskaitė, Justinas Kavoliūnas
- **VU SA IF:** Smiltė Urbonaitė, Justinas Čovbanas, Simonas Voroblievas
- **VU SA KnF:** Austėja Simonaitytė, Kamilė Krivičiūtė, Silvija Markauskaitė
- **VU SA KF:** Lukrecija Kociūtė, Karina Vaičekauskaitė, Emilija Lopaitytė
- **VU SA MF:** Lurdes Gaidelytė, Roberta Kirkliauskaitė, Maria Gaskin
- **VU SA MIF:** Vygintas Bartusevičius, Ugnė Baublytė (iki sausio mėn.), Gabrielė Kasperaitė
- **VU SA ŠA:** Austė Vilkonytė, Akvilė Jonaitytė, Gustė Gruzdaitytė-Lionikė (iki rugsėjo mėn.)
- **VU SA TF:** Andrius Viljamas Gontier, Viktorija Jonuškaitė, Martyna Gedrimaitė
- **VU SA TSPMI:** Deivydas Mickus (iki rugpjūčio mėn.), Matas Ruškevičius (nuo rugpjūčio mėn.), Urtė Palevičiūtė (iki rugsėjo mėn.), Oona Adeline Shaw (nuo gruodžio mėn.), Gytis Oškelis
- **VU SA VM:** Sofija Kavaliauskaitė (iki gruodžio mėn.), Edvinas Paulaitis, Martynas Katilauskas, Matas Balinš (nuo gruodžio mėn.)

During the reporting period, Parliament held 7 meetings, 1 public meeting, 1 e-vote and 2 working sessions.

Proposals for the implementation of higher education policy in Lithuania

In response to the upcoming elections to the Parliament of the Republic of Lithuania, the Parliament of VU SR approved the proposals, which had been launched in the last term, reflecting both the needs of the students and the general interest of the society in improving the situation of higher education in the country.

The proposals identified 6 priority areas: the social dimension in higher education, integration of foreign students, strengthening PhD studies and improving conditions for PhD students, promotion of students' research activities, funding for internships, and sustainability of studies and their environment.

The position statement on the VU KAP incentive arrangements for lecturers for research activities and student involvement is approved

The position statement draws attention to the involvement of students in scientific activities and proposes to include in the VU CAU incentive arrangements for lecturers' promotion of involvement in scientific societies or other means of promoting scientific self-expression of students, and the involvement of undergraduate and post-graduate students in scientific projects, collaborative research and publications.

| Open meeting of the VU SR Parliament

Traditionally, this meeting was devoted to getting acquainted with the candidate for VU Rector - Prof. Dr. Rimvydas Petrauskas and his programme of activities, and to asking questions of the students. During the introduction, the candidate signed an 11-point pledge to the students at Vilnius University, which he promises to implement in the next five years if elected.

| VU SR Student Initiatives Funding Regulations Approved

The regulations set out how VU students will be able to apply for funding for their ideas and projects, the principles that will guide the distribution of funds, the requirements for initiatives, and the process of evaluation and reporting on them. (The aim is to encourage active student participation in the development of activities that benefit the university community).

| Resolution on the role of Vilnius University in building community awareness and resilience to national security threats adopted

In the light of today's challenges, the Parliament of the VU SR has adopted a resolution highlighting the role of VU in developing critical thinking, information literacy and civilian awareness. It also encourages the University to take proactive steps to develop civil resistance skills among community members by integrating these topics into the curriculum and other community activities.

| VU SR Strategic Action Plan 2025-2028 approved

The plan identifies the main activities and projects of the VU SR, which will be the basis for the activities of the VU SR in the period 2025-2028. The priority areas of quality studies and a tailored environment are personalized study conditions, strong organizations - efficient organizational processes, sustainable university communities - a united and proactive community and a sustainable university.

| Draft amendment to the VU SR Statutes approved (and submitted to the VU SR RAC)

A permanent working group on updating the VU SR governing documents was set up at the beginning of the VU SR Parliament term. The process included reviewing and updating the VU SR Statutes, the Rules of Procedure and the Model Statutes of the VU SR Units with a representative function. During the last meeting it was decided to submit the draft amendment to the VU SR Statutes to the VU SR Reporting and Elective Conference (REC) for approval.

| Other important decisions made by the VU SR Parliament

- Updated versions of the VU SR Rules of Procedure and the Model Regulations of VU SR Units Performing the Representation Function

- Elected student representatives to the Vilnius University Senate
- Elected student representative to the Vilnius University Council
- VU SR Activity Plan Year 2024-2025 approved
- VU SR year 2025 budget approved

Board



Klėja Merčaitytė



Ieva Gruodytė
VU SA EVAF
2024-05 – 2025-01



Tadas Lekšas
VU SA FF



Jūra Subačiūtė
VU SA FsF



Smiltė Urbonaitė
VU SA IF



Austėja Simonaitytė
VU SA KnF



Vygintas Bartusevičius
VU SA MIF



Eglė Lukauskaitė
VU SA CHGF



Karina Kandrotaitė
VU SA EVAF
2025-02 – 2025-05



Eglė Gaučaitė
VU SA FilF



Viktorija Amankavičiūtė
VU SA GMC



Lukrecija Kociūtė
VU SA KF



Lurdes Gaidelytė
VU SA MF



Andrius Viljamas Gontier
VU SA TF



Deivydas Mickus

VU SA TSPMI

2024-05 – 2024-08



Matas Ruškevičius

VU SA TSPMI

2024-08 – 2025-05



Sofija Kavaliauskaitė

VU SA VM

2024-05 – 2024-12



Edvinas Paulaitis

VU SA VM

2024-12 – 2025-05



Austė Valukonytė

VU SA ŠA

VU SR Board is the governing body of VU SR, which decides on cooperation and internal issues of the organisation. This governing body consists of the heads (chairpersons) of the VU SR Units and the VU SR President, who organizes the activities of this governing body.

During the reporting period, 19 VU SR Board meetings were held, 11 of which were electronic.

The following decisions have been discussed and voted on by the VU SR Board 2024-2025:

- Approved the members of the VU SR Institutional Strengthening Fund;
- Approved the cost estimates for major events exceeding 3,000 EUR;
- Considered the budget planning for 2025 and the updated operational planning process;
- Established working groups on the renewal of the membership test and the crediting of general competences;
- Approved the membership of the Vilnius University Investment Student Foundation in the Union of Vilnius Youth Organisations “Apskritasis stalas”;
- Approved changes to the CO₂ footprint calculation process;
- Approved the date of the VU SR Reporting-Election Conference;
- Developed the VU SR Strategic Action Plan for 2025-2028.

Revision Commission



Aušrinė Dichavičiūtė
Pirmininkė



Viltija Valiukonytė
Narė



Martyna Vaitkūnaitė
Narė



Šarūnas Grigonis
Narys



Haroldas Žalūda
Narys

In 2024-2025, the Revision Commission updated the VU SR Performance Assessment Methodology and assessed the Organisation's performance by it. During the reporting period, 1 open meeting of the Audit Commission and 28 closed working sessions were held. In addition, about 250 individual and/or group meetings were held with the audited VU SR structural units.

During the meetings, the Revision Commission evaluated whether VU SR (U), VU SR Parliament, VU SR Council, VU SR ISF, Consultation Group, students initiatives and other structural units of the Organisation meet the qualitative and quantitative criteria. The information was collected not only during the meetings with the units under review but also during the participation in the meetings of the VU SR Parliament and/or VU SR Council, trainings and various events of the Organisation.

The Revision Commission was also active in explaining the documents regulating the activities and advising VU SR members on various issues - more than 20 explanations were provided. During the reporting period, the Audit Commission not only shared its insights with the working group responsible for updating the VU SR activities' governing documents but also presented a mid-term activity report at an open meeting of the VU SR Parliament.

The Revision Commission submits the report on the evaluation of the organisation's activities of the VU SR during the VU SR Reporting-Election Conference (the evaluation report is available at <https://www.vusa.lt/lt/veiklos-ir-tyrimu-ataskaitos>).

Institutional Strengthening Fund

VU SR Institutional Strengthening Fund is one of the structures of the VU SR, which acts as a structure for competence development and quality assurance of human resources management. The ISF is subordinated to the President of VU SR, but acts independently in making decisions related to the development of members and strengthening of the organisation. The ISF is composed of 5-7 members for a term of one year, who are approved by the VU SR Board on the recommendation of the President.

In 2024-2025 the Institutional Strengthening Fund team included:



Julija Jarutytė
Pirmininkė



Evaldas Matijošaitis
Narys



Aušrinė Tverskytė
Narė



Daniel Šematovič
Narys



Ugnė Ščesnovičiūtė
Narė



Laura Cecervovaite
Narė

The aim of the ISF is to provide the conditions for the consistent development of the organisation's competences and the strengthening of its institutional memory and operational tools. The ISF's tasks include: promoting the development of the members of the organisation; coordinating activities to develop general and specific competences; identifying operational needs based on documents, studies or proposals from the VU SR units; and targeting the allocation of funds for institutional strengthening initiatives.

Nature of operation. The ISF decision-making is based on a collective basis, with its members meeting at least once a month. Meetings may be convened at the initiative of any member and may be conducted both physically and remotely.

The meetings of the Fund shall assess applications for institutional strengthening projects, decide on the allocation of funds, draw conclusions on the appropriateness and quality of the projects, and monitor the implementation of the projects and the reports on a consistent basis. The ISF also ensures the collection of methodological and training materials and the provision of self-development tools.

In 2025, the ISF not only took care of the evaluation of applications and the decision-making process for the funding of competence development activities, but also implemented strategic initiatives. Throughout the year, the ISF's statutes, the application form, the mapping of competences, the coordination of the transfer of experience process, the development of a culture of reflection and the implementation of a community survey were updated at the ISF meetings.

It also contributed to the development of the new VU SR Strategic Plan 2025-2028, updated the database of lecturers, and initiated the alumni engagement process. Regular

meetings were held with the HR coordinators to discuss relevant issues of attracting, training, planning and empowering members of the organisation.

Data Protection Group



Žygimantas Mazėtis
Pirmininkas



Povilas Virbašius
Narys



Vismantas Daujotas
Narys
2024-06 – 2024-10



Žaneta Meškytė
Narė

During 2024-2025, the group acted based on the data protection risk assessment of VU SR that was carried out last year. The description of the procedure for personal data processing in VU SR was reviewed and it was decided to make proposals for updates, making it pertinent. An incident management and response plan has also been developed. Activities were presented to the VU SR Council. During the reference period a collection of obligations to protect the confidentiality of personal data was carried out by the members of VU SR, who were appointed as people responsible for the protection of personal data in their units. Aforementioned people were then tested on the topic of personal data protection by using the VMA platform.

When necessary, VU SR contracts were reviewed and it was proposed to refrain from collecting unnecessary personal data, if these were collected. A register of VU SR surveys that record personal data was created. During the reference period 4 in-person meetings and a remote meeting took place, activities were continuously coordinated in a joint correspondence between members and the President. At the end of the reporting period, the work for the future period was set.



Representation

Representing students in national level

| LR Seimas

Participated in relevant meetings of committees and commissions of the Seimas, discussing issues related to students and higher education, expressing students' opinions and providing expert insights.

| LR Seimas Committee on Education and Science

Proposed and commented on amendments on science and study law: the possibility of using academic leave for compulsory initial military service and its comparison to practical activities, while enrolling to higher education through the second admission queue, as well as the regulation of the fees for enrolment in higher education. An amendment to the law on the development of the social dimension in higher education and on the adjustment of the second admission queue was also initiated together with member of Seimas, but was not approved by the committee.

During the reporting period, actively participated in the committee meetings, representing the interests of the student(s). The VU SR President had a meeting with the chairpersons of the committee: Prof. Artūras Žukauskas (Member of Seimas until 14-11-2024) and Vaida Aleknavičienė (Chairperson of the committee of the current term). During the meeting with Prof. Artūras Žukauskas, the issues to be discussed in the session of the Republic of Lithuania were discussed, as well as the implementation of interdisciplinary studies, the admission fee to higher education and the development of the social dimension. In the meeting with Vaida Aleknavičienė we expressed our expectations regarding the changes in the regulations of doctoral studies, the implementation of the development of the social dimension, and the need for paid internships for students. Other issues that were previously on the agenda of the committee were also discussed, such as the regulation of nursing and midwifery practice.

In May 2025, the chairperson of the committee initiated a discussion in the on the criteria for the second admission queue and possible adjustments, taking into account the prioritisation of this issue among students, and in a meeting of the committee with the Research Council of Lithuania, a question was raised regarding the doubts about the transparency process, as mentioned in the VU SR letter.

| LR Ministry of Education, Science and Sport

During the reporting period, contributed to raising and examining various issues, participating in consultations and made proposals to improve higher education. Had meetings with Justus Nugars, former deputy minister of the ministry, and Radvilė Morkūnaitė, current minister, took part in a discussion organised by VU SR. Had a meeting with the Head of the Study Department of the ministry, discussing the issue of interdisciplinary studies, the implementation of the priorities for the development of the social dimension, the integration of international students, and the procedures for the

state study fund's student projects. We also met with minister Raminta Popovienė and deputy Minister Regina Valutytė. In the meeting with the new leadership of the ministry focused on the development of the social dimension in higher education, the importance of the change in the second admission queue, targeted support for students with disabilities, the integration of international students, and the provision of social guarantees for doctoral students. For more information on the meeting: <https://www.vusa.lt/lt/naujienu/vu-sa-siulymai-lr-svietimo-mokslo-ir-sporto-ministerijai>.

VU SA also took part in the public consultation on the implementation plan of the measures of the government programme, organised by the ministry. Several suggestions were made, some of which were taken into account.

During this period, a working group of the ministry was also launched on the action plan for the implementation of the measures of the government programme to develop a model for attracting international students, promoting the visibility of Lithuanian higher education abroad, ensuring cultural, social and economic integration of foreigners studying in Lithuania, and improving migration procedures to ensure the training of skilled specialists in priority sectors. The working group has only just started its work, but it is expected to develop a full attraction and integration model in the coming years.

In addition to the activities of the working groups:

- Presented a reaction on legislative alignment;
- Participated in discussions on the European degree and the benefits for students of having a European degree.

| Ministry of National Defence of the Republic of Lithuania

We have established closer cooperation with the ministry. During this period, we participated in a meeting with the vice minister of the Ministry of Defence, Tomas Godliauskas, to discuss key issues and proposals concerning the participation and contribution of young people and students to national defence. During the meeting, we proposed to initiate the organisation of basic-military skills courses, to pay more attention to mobilisation and civil resistance training, not only in the regions, but also on a larger scale. A proposal was also made for the participation of the ministry in the smart practice programme at Vilnius University. Later on, we were in closer contact with the representatives of the Ministry on this topic.

During the reporting period, we also sent a letter to the Ministry with other youth NGOs regarding the extension of compulsory initial military service.

| LR Ministry of Social Security and Labour

Contact established with the ministry on integration opportunities for international students. Discussions were held on the possibility of creating a complementary information website for international students with information on available internships and jobs. The possibility of encouraging employers to create more flexible workplaces for international students was discussed with the Lithuanian Employment Service, as well as

the issues of compulsory health insurance and the lack of a Lithuanian language training system.

| LR Ministry of Health

Sent proposals to the Ministry of Health for the implementation plan of government programme measures, focusing on the installation of hygiene and contraceptive stands in higher education institutions and student accommodation and including these measures in the list of reimbursable measures. In parallel, it was proposed to carry out a detailed analysis of regional health facilities, to increase the number of publicly funded residency places and to provide for a common procedure for residency cycles to be carried out in other residency facilities, and to develop a system of incentives for residents who choose health facilities in the region. Some of the proposals were also reflected in the approved implementation plan of the government programme.

Participation in the committee for the formulation of the national order for the training of specialists in the national health system was also undertaken in order to make recommendations on the number of available study places.

The Ministry of Health was also approached regarding the distribution of potassium iodide tablets to students not registered in and around Vilnius City Municipality, as previously the students did not have the opportunity to receive free potassium iodide tablets. From this year onwards, students will also be able to pick up free potassium iodide tablets from pharmacies on the basis of an e-prescription.

| Study Quality Assessment Centre (SKVC)

Study Quality Assessment Centre (SKVC) - promotes the quality of higher education institutions through external evaluation, assessment of qualifications acquired abroad that confer the right to higher education and higher education qualifications, provides information on the Centre's activities and performs other functions.

During the reporting period, representatives of VU SR took part in the student forum organised by the centre, where, together with representatives of students from other Lithuanian higher education institutions, they discussed the challenges faced by students and their expectations in achieving quality studies and a tailored environment. The President of VU SR presented the current issues of VU SR and highlighted the main issues: the quality of the study process for third cycle students, the promotion of students' research activities, the shortcomings of the legal regulation of interdisciplinary studies, the issues of academic ethics, the integration of students, and the importance and progress of students' involvement in the decision-making process in higher education institutions.

VU SR representatives also had a meeting with the center's administration, during which they discussed interdisciplinary studies, the external evaluation model of study fields, the involvement of students in the study evaluation process, and the quality assurance of student internships. For more information on the issues discussed at the meeting, please click here: <https://www.vusa.lt/lt/naujiena/susitikimas-su-skvc-apie-studiju-kokybes-ir-tobulinimo-procesus>

During the reporting period, the centre's working group was actively involved on the description of the interdisciplinary field of study:

Student(s) representative - Klėja Merčaitytė.

The working group submitted a description of interdisciplinary studies to the Minister of education, science and sport and interested parties for coordination, which would define and allow higher education institutions to develop interdisciplinary studies with features of integrity.

| Office of the Ombudsperson for Academic Ethics and Procedures

During the reporting period, we had two meetings with the Ombudsman for Academic Ethics and Procedures. During the meetings, the challenges of the use and regulation of artificial intelligence were discussed. We also discussed the importance of preventing academic dishonesty in higher education institutions and the tools and instruments needed to ensure prevention. We also presented the results of the VU SR academic misconduct survey. We also discussed wider opportunities for cooperation, and at the end of May we are going to sign a Memorandum, giving students the opportunity to join a training course on academic ethics and the ethical use of artificial intelligence.

| Lithuanian University Rectors' Conference

During the reporting period, the conference of rectors of lithuanian universities was involved in meetings on relevant issues. The working group is expected to include a representative of VU SR on the training of military specialists.

| Research Council of Lithuania

During the reporting period, a meeting was initiated with Gintaras Valinčius, chairman of the council, to discuss the application processes (evaluation and selection criteria) for summer internships. The expectation was expressed for the creation of broader incentives for the funding of scientific conferences for students and the inclusion of students with disabilities in scientific activities. A letter was also submitted with proposals to adjust the process of summer research placements for students. Some of the suggestions were taken into account. From now on, students participating in the competition will be evaluated according to predefined criteria, will have the opportunity to see their evaluation and to appeal against their evaluation.

Representing students in local level

| Vilnius City Municipality and the Youth Affairs Council

During the reporting period, the council had a VU SR initiated issue on the return of night public transport to the streets of Vilnius, on appropriate routes covering the accessibility of the academic and residential campuses of the students. The issue of the accommodation situation of students in the city and support measures for renting

housing was also raised. It was decided to initiate a broader study on this issue and to return to it in the new council.

| International house Vilnius

During the reporting period, the new Vilnius University initiative “VU Breakfast” was launched with the aim of sharing best practices and receiving feedback on current and future processes to promote inter-institutional cooperation. During the VU SR representatives’ participation in the initiative on the topic of foreign students’ integration, they were introduced to the members of the initiative “International house Vilnius”, which provides counselling and services to foreigners. After the introduction, a meeting was initiated, during which the strategy of International House Vilnius was shared and cooperation opportunities were discussed. During the meeting, the current challenges related to the integration of foreign students, internship and career opportunities were discussed. After the meeting it was agreed that there is a need to expand communication about internship and career opportunities for foreign students and to use the existing foreign communities in Vilnius so that students have their own cultural community as a support upon arrival. Further integration processes that could be included in the University’s integration plan were discussed.

Representation in the University’s Governance Bodies

| VU Council

Students' representatives - Klėja Merčaitytė, Justinas Kondratas.

The VU council is the governing body of the University, which oversees whether the activities and management of the University are in accordance with the University's mission, goals, objectives and principles, general academic interests, and the requirements of publicity and accountability to the public set out in the Statutes.

During the reporting period, the newly elected council of Vilnius University was formed, which this year had the important task of electing the new Rector of Vilnius University. In parallel, during the reporting period, the external representative of the students, Justinas Kondratas, was re-elected by a decision of the VU SR Parliament.

In the previous composition of the council, the council had to approve the description of the procedure for the election of the rector of VU, approved for the candidate to present the approve the schedule of meetings for the presentation of the candidate, and review the activities of the centre for pedagogy training. The VU Council also had a meeting in Šiauliai, during which it met with the leaders of the Šiauliai municipality. During the discussion, the issue of ensuring the integration of international students in the city was also raised. The VU Council also presented its opinion to the VU Senate on various

issues, and the VU SR representatives raised the issue of the price acceptance process for foreign language study programmes.

In December, after the swearing-in of the new VU Council members, the following key issues were discussed:

- Approval of the VU 2024 activity report;
- Approval of the VU 2025 budget;
- The VU Council's expectations for the VU 2026-2030 strategic action plan;
- Update of the VU Council's Rules of Procedure.

The new team of the VU Council held consultations on the main objectives for the coming year and expressed expectations on the need for changes in the different procedures existing at the University.

This year, the tradition of the annual report of the students to the VU Council was continued, with the VU President sharing insights from the life of the students at the University, covering the topics of quality of studies, individualisation, increased focus on resilience to external threats and involvement of the students in research activities. The importance of fostering emotional well-being, the integration of international students, the quality of doctoral studies, and ensuring that the University's infrastructure meets the needs of students were also addressed.

During the reporting period, student representatives of the VU Council also participated in two strategic sessions of the VU Senate (you can read more about them in the next section).

| VU Senate

Students' representatives (From 7 June 2024 to 20 September 2024) - Simonas Granskas, Julija Jarutytė, Gabrielė Kasperaitė, Justinas Kavoliūnas, Justas Lebedevas, Viktorija Milko, Martyna Pikelytė, Lukas Stakėla, Daniel Šematovič.

Students' representatives (from 20 September 2024 to the present) - Simonas Granskas, Ieva Gruodytė, Julija Jarutytė, Gabrielė Kasperaitė, Justinas Kavoliūnas, Viktorija Milko, Daniel Šematovič, Samanta Valiušaitytė, Povilas Virbašius.

The VU Senate is the governing body of the University, made up of members of the VU academic community. The Senate is responsible for overseeing and improving the quality of studies, promoting culture, science, research and teaching freedom at the University. The work of the Senate is divided into 3 main areas of activity. The Study, Research and Quality and Development committees examine issues relevant to their areas of activity and submit their conclusions to the VU Senate for approval.

During the reporting period (from the VU SR AC 2023-2024 to the AC 2024-2025), 11 Senate meetings and 8 electronic votes were held. Student representatives also participated in two strategic sessions of the VU Senate, the ceremony of conferring the Honorary Doctorate of Vilnius University, the ceremonial Senate meeting during which the new members of the VU Council read out and signed the commitments to Vilnius University, and the inauguration of the 87th Rector of Vilnius University, Professor Rimvydas Petrauskas. One of the VU Senate's strategic sessions was devoted to finalising

the analysis of the VU's SWOT (Strengths, Weaknesses, Opportunities and Threats), and the May strategic session discussed how the insights from the SWOT session could become part of the new VU strategy or the VU Senate's work plan for next year.

Student representatives were actively involved in the following working groups: the working group on the update of the model regulations of the core academic unit of Vilnius University, the working group on the development of a plan for the prevention of academic dishonesty at Vilnius University, which was established on the initiative of VU SR. The results of these working groups (updated model regulations of the core academic units and the academic dishonesty prevention plan) are expected to be approved by the VU Senate this academic year.

VU SR has also initiated amendments to the regulations of the VU study programme committees, which are currently under consideration by the VU Senate study committee and should be approved at the next VU Senate meeting.

The most important issues for the students discussed at the Senate:

- Approval of the Regulations on the preparation, defence and accumulation of written works of Vilnius University Students

Benefits for students: the updated regulations do away with the Unit's written thesis procedure, thus transferring its former competence to the Unit's methodological guidelines for the preparation of written theses, it is clarified that the thesis topics proposed for students (as well as the thesis topics proposed by students) must be approved by the study programme committee, and the thesis defence committee will only be guided by these regulations in the performance of its functions.

- Approval of the regulations of the Vilnius University Doctoral Programme

Benefits for students: A new chapter XII has been added to the regulation, defining the conduct of interdisciplinary doctoral studies. This is an important step towards modern and flexible third cycle studies.

- Approval of the Regulations on Studies at Vilnius University

Benefits for students: the 15 study credits of debt and/or academic debt rate provided for in the Regulations for the removal of a student from the University has been increased to a rate of more than 20 study credits of debt and/or academic debt, in order to ensure proper management of student attrition from studies at Vilnius University.

- Approval of the guidelines for the use of artificial intelligence at Vilnius University

Benefits for students: the guidelines provide guidance on the appropriate use of AI tools in research, teaching and learning activities to avoid breaches of academic ethics, breaches of copyright law and disclosure of personal or confidential information, and discuss the main tools used in teaching and learning and research activities.

- Changes to the criteria for *Cum Laude* and *Magna Cum Laude* diplomas

Benefits for students: the criteria that meet the highest achievement requirement for *Magna Cum Laude* candidates have been detailed, the additional requirement for core units to provide a brief justification of the quality and significance of the graduate's

performance has been added, and the imperative to include the VU endorsement in the research output has been removed.

- Approval of the rules of procedure for residency studies

Benefits for students: the introduction of competency-based training, enabling resident doctors to carry out independent clinical activities during their residency studies. The regulation also introduces the possibility of suspension of residency training. It also details the professional practice of the resident in the residency base, describing the guarantees for resident doctors, including the duration of the work, the on-call procedure and the interaction with the resident's supervisors and mentors.

- Presentation of the VU SR study on academic dishonesty of VU students and establishment of a working group for the development of a plan to prevent academic dishonesty at Vilnius University

Benefit for students: the **VU SR study on academic dishonesty of VU students** was presented at the VU Senate meeting and received positive comments and observations. The study highlighted the need for the University to adopt a plan to ensure effective prevention of academic dishonesty. This plan will enable the University to act more systematically and strategically in the area of academic dishonesty prevention and will provide concrete actions to be taken by both the academic stem units and the various decision-making structures.

- Presentation "Doctoral studies: problems and possible solutions for doctoral students"

Benefits for students: for the first time at a meeting of the Vilnius University Senate, a representative of the students gave a presentation on PhD studies at Vilnius University, alongside a presentation by the vice-rector on PhD studies at Vilnius University and a presentation by the Head of the Doctoral and Postdoctoral Unit on the Doctoral Studies Survey. It highlighted the core issues that VU SR sees from the interviews with PhD students and the survey coordinated with the DPU: social relations with the supervisor; integration differences; financial issues (mainly related to the use of the PhD fund) and employability at the University. In addition to the activities carried out by the VU SA to reduce the scope of these problems (training of supervisors and supervisees of PhD students, mentoring of PhD students, etc.), possible solutions to the problems were proposed and are described in more detail in the section on PhD student representation. A decision was also taken to organise a separate meeting of the VU Senate to discuss doctoral issues.

- Through the eyes of VU student(s)

As every year, at the Senate, the President of VU SR presented how the University is seen by students. The presentation welcomed the development of integration, students' research activities, the increasing focus on third cycle studies, internationalisation, etc. The data from Part I of the freshmen integration survey were also briefly shared, and the following areas of the University's activities were highlighted for improvement: the quality of internship organisation and performance, updating the content of studies and teaching methods, development of interdisciplinarity, increasing the focus on citizenship and societal resilience, adaptation of studies, services, information and infrastructure for students with disabilities, upgrading of the infrastructure of dormitories, etc.

| VU Rectorate

Students' representative - Klėja Merčaitytė

The Rectorate is a collegial body that advises the Rector of the VU, discusses the most important issues of the VU, and provides comments and observations from the perspective of the units. The Rectorate is composed of the rector, vice-rector, pro-rectors, chancellor, heads of core units, the president of VU SR and other members appointed by the rector.

During the reporting period, the results of the survey of PhD students were presented at the rectorate, the descriptions of the procedures for the administration of the VU social partnership and lifelong learning programmes were discussed, and the conditions and procedures for the recruitment of lecturers were debated. The possibilities of expanding the recruitment of students at the University were also discussed, as well as the draft guidelines for the use of affiliation and the draft plan for the implementation of the VU Sustainable Development Goals. At the Rector's Office, we also had a discussion on the concept and implementation plan for VU Alumni Relations and on fixed-term contracts for academic staff over 65 years old. Following the election of the new Rector, the principles of the Rector's Programme and the development of the new VU Strategy were presented.

The VU SR President was involved in the discussion of issues of concern to students at the Rectorate, shared VU SR news and presented the results of the VU SR study on the integration of first-year students for 2024-2025, highlighting the recommendations to ensure the smoothness of the future integration process.

| Meetings of Vice-Deans for Academic Affairs

Student representative - Povilas Virbašius

The meetings of the Vice-Deans of Academic Affairs provide conclusions and recommendations for the improvement of the University's study activities. All Deputy Heads of the academic units of the University's academic departments responsible for studies, as well as student representatives, attend these meetings.

During the reporting period, 9 meetings were held to discuss individual study choices, internationalisation, prevention of drop-out, admission of students and trends in these processes. Amendments to the VU Study Regulations, the description of the procedure for the development, implementation and improvement of VU study programmes and the procedure for the crediting of VU study results were also discussed. The representative of VU SR initiated and presented amendments to the Regulations of the VU Study Programme Committee, which were discussed at the meeting. The semester student studies satisfaction and alumni surveys were also reviewed, and the VU SR Integration Process Coordinator presented the results of Part I of the VU First-Year Student Integration Survey. The indicators of the VU Study Quality Manual were also reviewed. Other issues of importance to students were also discussed during the meetings.

Representation in VU Faculty Councils and Study Programme Committees (SPCs)

During the reporting period, students' interests were represented not only at the central level but also across all core academic units of Vilnius University – student representatives were active in all Faculty Councils and various Study Programme Committees (SPCs).

Faculty Councils at VU discuss a wide range of issues: they approve the Faculty's activity plan, budget, scientific research directions, the members of SPCs and other committees (except student representatives), consider new study programmes and modifications to existing ones, and evaluate the outcomes of research and studies. A Faculty Council consists of the Faculty head, teaching staff, members of the academic and non-academic community, social partners, and student representatives.

Study Programme Committees (SPCs) are academic bodies responsible for coordinating and overseeing study programmes. SPCs ensure the consistency of programme objectives, intended competencies, content, teaching methods, and student achievement assessments. They also improve study programmes based on feedback from students, lecturers, alumni, and social partners, along with other quality indicators. Each SPC includes at least three lecturers, one social partner, and one student representative.

To ensure expert-level student representation, various initiatives were implemented throughout the year: central and faculty-level training sessions on advocacy were organized, efforts were made to promote student representation activities within faculties, and the event "*Representation First-Hand*" was held to introduce students to representation opportunities. Student representatives also completed a dedicated knowledge test to reinforce their understanding of academic structure and governance. Additionally, they collected student opinions (through surveys and focus groups), which were systematized and presented during SPC meetings. Faculty representative coordinators reviewed over 1,100 individual course descriptions, identifying problematic areas to be addressed.

This year, over 250 SPC meetings and more than 100 Faculty Council meetings took place at VU. Below is a detailed statistical summary of these meetings and the main issues discussed.

CAU Council meetings

VU CAU	Nr. of Council Meetings	Key Topics Discussed
Faculty of Chemistry and Geosciences	11	Approval of the new Director of the Institute of Chemistry; Endorsement of submissions to various competitions;

VU CAU	Nr. of Council Meetings	Key Topics Discussed
		<p>Approval of incentive procedures for scientific achievements;</p> <p>Approval of evaluation forms for contributions to study quality.</p>
Faculty of Economics and Business Administration	14	<p>Approval of SPC improvement reports;</p> <p>Study programme changes;</p> <p>Student support issues.</p>
Faculty of Physics	9	<p>Budget approval;</p> <p>Appointment of a new Vice-Dean for Studies;</p> <p>Updates to SPC compositions.</p>
Faculty of Philology	10	<p>Approval of the 2024–2025 Council work plan;</p> <p>Formation of a working group for study programme improvement (including two student representatives);</p> <p>Approval of general methodological guidelines for thesis writing;</p> <p>Approval of changes to BA and MA programmes;</p> <p>Approval of the 2024 annual activity report.</p>
Faculty of Philosophy	8	<p>Updates to BA and MA study programmes;</p>

VU CAU	Nr. of Council Meetings	Key Topics Discussed
		<p>Changes in SPC compositions;</p> <p>Approval of annual tuition fees for BA, MA, and doctoral programmes;</p> <p>Establishment of a Doctoral School in Education;</p> <p>Creation of a new SPC for the international study programme “Sustainability and Future Societies.”</p>
Life Sciences Center	6	<p>Election of VU LSC Director;</p> <p>Approval of the LSC budget;</p> <p>Approval of annual tuition fees.</p>
Faculty of History	8	<p>Election of the new Dean;</p> <p>Updates to thesis writing guidelines regarding (non-)use of AI;</p> <p>Presentation of integration research.</p>
Faculty of Communication	7	<p>Formation and approval of new SPC compositions;</p> <p>Approval of changes to BA and MA study plans;</p> <p>Approval of new annual tuition fees.</p>
Kaunas Faculty	13	<p>Revision of the regulation for incentives for scientific</p>

VU CAU	Nr. of Council Meetings	Key Topics Discussed
		<p>achievements;</p> <p>Approval of editorial boards of scientific journals;</p> <p>Approval of BUS module descriptions;</p> <p>Approval of new annual tuition fees.</p>
Faculty of Mathematics and Informatics	12	<p>Allocation of funds;</p> <p>Submission of scientific works to various projects;</p> <p>Updates to SPC compositions;</p> <p>Approval of academic degree candidates;</p> <p>Approval of the new Director of TMI.</p>
Faculty of Medicine	11	<p>Execution of residency programmes, rules for recognition of competencies;</p> <p>Approval of methodological resources;</p> <p>Introduction of new funding procedure for student conference travel;</p> <p>Update of admission score formula for residency;</p> <p>Revision of student scientific activity scoring system.</p>
Šiauliai Academy	7	<p>Changes to thesis preparation</p>

VU CAU	Nr. of Council Meetings	Key Topics Discussed
		<p>and defence procedures;</p> <p>Changes in SPC compositions;</p> <p>Approval of the 2024 annual activity report.</p>
Institute of International Relations and Political Science	6	<p>Approval of mandatory adaptive practice regulations;</p> <p>Approval of AI usage declaration form;</p> <p>Approval of strategic action plan for 2025–2030.</p>
Faculty of Law	7	<p>Approval of textbooks and teaching materials;</p> <p>Approval of incentive funds for contributions to study quality, expert activity, and communication in the name of the university;</p> <p>Approval of BUS subject “European Green Deal and Sustainability.”</p>
Business School	7	<p>Approval of named VU BS scholarships;</p> <p>Presentation of 2024 activity reports from BA and MA programme committees;</p> <p>Approval of study regulation descriptions.</p>

I CAU meetings

VU CAU	Number of SPC Meetings	Key Topics Discussed
Faculty of Chemistry and Geosciences	26	<p>Permission granted to a master's student to defend thesis remotely due to internship;</p> <p>Changes to the study timetable (subjects moved to a different semester);</p> <p>Course content improved based on student survey and issues raised at the SPC meeting;</p> <p>Approval of course descriptions.</p>
Faculty of Economics and Business Administration	30	<p>Approval of course descriptions;</p> <p>Changes in teaching staff;</p> <p>Updates to the composition of study program committees;</p> <p>Approval of bachelor's and master's thesis topics;</p>
Faculty of Physics	15	<p>Updates to study programme timetables;</p> <p>Changes in teaching staff.</p>
Faculty of Philology	32	<p>Discussion of study programme timetable;</p> <p>Changes to elective course list and scheduling;</p>

VU CAU	Number of SPC Meetings	Key Topics Discussed
		<p>Selection of MA thesis topics and updates to old assessment practices;</p> <p>Study programme reform (Scandinavian studies).</p>
Faculty of Philosophy	35	<p>Approval of course descriptions, including new electives and individual study subjects;</p> <p>Approval of BA and MA thesis topics;</p> <p>Review of study workload and corresponding course credits (transition to 5 ECTS for master's courses, reduction of workload for 4th-year bachelor students);</p> <p>Presentation of feedback guidelines prepared by VU SA FsF.</p>
Life Sciences Center	14	<p>Review and approval of course descriptions;</p> <p>Presentation of collected student feedback during meetings;</p> <p>Review and adjustment of course workloads (independent vs. contact hours).</p>
Faculty of History	0	No meetings were held during the reporting period.
Faculty of Communication	29	Approval of course descriptions;

VU CAU	Number of SPC Meetings	Key Topics Discussed
		<p>Approval of coursework and thesis topics, and internship placements;</p> <p>Review and update of study timetables;</p> <p>Presentation of student feedback.</p>
Kaunas Faculty	30	<p>Review of methodological guidelines;</p> <p>Approval of BA and MA thesis topics;</p> <p>Adjustments to study timetables and minimum admission requirements for MA programmes;</p> <p>Discussion on whether to discontinue departmental thesis defences – decided to keep them.</p>
Faculty of Mathematics and Informatics	16	<p>Review of student feedback surveys;</p> <p>Approval of new courses;</p> <p>Discussion on the use of AI;</p> <p>Changes in course delivery (e.g., English language instruction, teaching staff changes).</p>
Faculty of Medicine	48	<p>Optimization of study timetables and updates to course descriptions;</p> <p>Improvement of internship</p>

VU CAU	Number of SPC Meetings	Key Topics Discussed
		<p>organization and achievement tracking;</p> <p>Introduction of conference participation funding procedure;</p> <p>Improvement of scientific activity scoring method.</p>
Šiauliai Academy	0	No meetings were held during the reporting period.
Institute of International Relations and Political Science	12	<p>Discussion of student feedback;</p> <p>Structural changes to programmes;</p> <p>Mandatory internship;</p> <p>Approval of individual study courses.</p>
Faculty of Law	4	<p>Updates to the preparation, defence, evaluation, and storage procedures of coursework and final theses;</p> <p>Approval of new specialization “Market Regulation and Compliance” – to be included in the list of optional specializations starting spring 2025;</p> <p>Approval of new individual study courses.</p>
Business School	4	<p>Review and approval of methodological guidelines</p> <p>Changes in teaching staff</p>

VU CAU	Number of SPC Meetings	Key Topics Discussed
		Approval of bachelor's and master's thesis topics

I Senate Commissions

I VU Central Dispute Commission

Student representatives - Vyginas Bartusevičius, Vismantas Daujotas, Samanta Valiušaitytė.

The Commission examines complaints about the validity and reasonability of the decisions of the VU Unit Disputes Committees, or about omissions or non-compliance with decisions. This provision does not apply to appeals against the final evaluation of the study achievements. It shall also cover applications concerning disputes arising between students and members of the staff of the Central Administration, in cases where such disputes are related to research or study activities. Neither academic ethics nor staff relations disputes are included in this category. In addition, the Commission shall deal with other complaints relating to research and study activities which are not dealt with by the VU Unit Disputes Committees or other bodies operating within the University.

During the reporting period, 4 meetings were held, during which 9 complaints were examined.

During the reporting period, 4 meetings were held and 9 allegations were examined. The complaints mainly raised issues related to the transparency of assessment, the availability of feedback on study assessments, the procedures for the defence of final theses, the organisation of internships and the recognition of individual study results. Some of the complaints were rejected as being outside the competence of the Commission or were not submitted in accordance with the established procedures, and in some cases the complaints were referred to other parts of the University for investigation.

I VU Central Commission for Academic Ethics

Student representatives - Eglė Gaučaitė, Ugnė Šcesnovičiūtė, Eivinas Zableckas.

The Commission deals with complaints from members of the academic community regarding violations of academic ethics.

During the reporting period, 6 meetings of the Commission were held and 8 cases were examined. During the reporting period, a meeting of the VU Central Academic Ethics Commission with the Ombudsman for Academic Ethics and Procedures and a meeting initiated by the Office of the Ombudsman for Academic Ethics and Procedures of the Republic of Lithuania with the academic ethics committees and commissions of Lithuanian higher education institutions were held.

| VU Academic Protocol Commission

Student representatives - Anelė Dromantaitė, Povilas Virbašius.

The VU Academic Protocol Commission is responsible for the order of ceremonies held at VU and for the maintenance of the University's attributes and traditions.

During the reporting period, the Commission did not hold any meetings, however, issues related to the use of Latin in VU academic events and its adaptation to accurately reflect gender in Doctor honoris causa diplomas and ceremonies were discussed via electronic communications. The issue of the conduct of classes and lectures during the inauguration of the Rector of the VU, in accordance with Article 3 of the Protocol on Academic Rites of the VU, was also discussed.

| VU Central Electoral Commission

Student representatives - Vismantas Daujotas and Agnė Dirmantaitė.

The Central Election Commission of Vilnius University ensures a transparent and well-organised election process of the University's governing bodies. The Commission organises and conducts the elections of the Senate (except for the student representatives) and the members of the Council, as well as the public competition for the position of the Rector. It shall register all elected or appointed members of the Senate and the Council, determine the results of the election of the Rector and approve the forms of election documents. The functions of the Commission shall also include the assessment of the eligibility of candidates, the establishment of the lists of eligible staff, the approval of the election commissions of the core academic units, the announcement of the dates and procedures of the elections and their organisational supervision. The Commission shall have the right to request additional information and documents from candidates or University departments in order to take decisions. If necessary, it shall make proposals to the Senate for the improvement of the documents governing the election procedures and shall ensure the quality of the organisation of the elections.

During the reporting period, 11 meetings of the Central Electoral Commission were held, of which 8 were held remotely. The meetings discussed and approved various issues related to the organisation and conduct of the elections of the governing bodies of the University.

The Commission registered candidates for members of the University Council, as well as candidates for the vacant Senate seats in the Faculties of Economics and Business Administration and Physics. The registration of a candidate for the post of Rector was also considered, as well as his/her eligibility for the established requirements.

The election timetables, preliminary and final electoral rolls, voting dates, times and places were approved. The forms of the voting documents - ballot papers, issue sheets and minutes of the electoral commissions - were also approved.

The Commission approved the results of the elections to the University Council (including the second round) and the elections to the vacant seats of the Senate.

| VU Commission for Emeritus, Affiliation and Honorary Titles

Student representative - Julija Jarutytė

The Commission considers and submits to the VU Senate for approval nominations for the titles of Emeritus Professor, Affiliated Professor, Associate Professor, Research Fellow, Honorary Doctor, Alumnus or Patron of VU.

During the reporting period, 2 meetings were held to consider 6 nominations for the titles of Professor Emeritus (4 confirmed), 2 nominations for the titles of Affiliated Professor (2 confirmed), 4 nominations for the titles of Affiliated Researcher (3 confirmed), and the titles of Patron of Vilnius University were granted to Angelė Matildė and Sigitas Pranas Kazlauskas and Gediminas Vaitiekūnas.

| Other commissions

| VU Educational Initiatives Commission

Student representative - Klėja Merčaitytė

The Educational Initiatives Committee considers, approves and allocates funds for faculty initiatives aimed at improving the study process, subjects, their teaching, increasing student involvement and implementing innovative educational ideas that do not always have enough standard resources.

This year, 11 new applications for educational initiatives have been approved by the Commission.

| VU Study Quality Commission

Students' representative - Julija Jarutytė

The commission discusses the plans for the improvement of the fields of study prepared after the accreditation and the conclusions of the external evaluation of the field of study.

During the reporting period, recommendations were made, and improvement plans for 11 different fields of study were considered (11 approved). The following strands have been discussed:

- Societal Geography (FCHG)
- Management (FEBA, KF, ŠA, BS)
- Law (FL)
- Heritage Studies (FH)
- Public Health (FM)
- Philology by Language (Foreign Languages) (FPhil, ŠA)
- Philology by Language (Lithuanian language) (FPhil, KF)
- Dentistry (FM)
- Molecular Biology (LSC)
- Biophysics (LSC)
- Communication (FC)

| VU Central Admissions Commission

Students' representative - Klėja Merčaitytė

The commission discusses and submits nominations for academic positions at the highest level - professors and senior researchers - to the Rector of the University for approval.

Considering the submitted student surveys, pedagogical competencies, teaching experience and planned academic activities, the VU SR President voted against or in favour of the nominations of the candidates based on the data listed above. The main indicators for not approving the nominations were lack of pedagogical competencies, feedback from students regarding pedagogical competence or lack of academic ethics.

A total of 66 applications were considered by the central admissions commission. The number of applications submitted at the current time is not definitive, as the commission is still ongoing.

| VU Commission for the conferral of the titles of Professor and Associate Professor

Students' representative - Povilas Virbašius

The commission discusses and submits the nominations of lecturers for the bestowal of pedagogical titles to the Senate for approval.

During the reporting period, one meeting of the commission was held, during which candidates for the pedagogical titles of VU professors and associate professors were discussed. On behalf of the commission, 30 academic staff members (18 associate professors and 12 professors) were proposed to the VU Senate for the bestowal of the titles.

| VU Advisory Committee for the Appointment of Partnership Professors and Partnership Associate Professors

Students' representative - Klėja Merčaitytė

The committee provides advice on the appointment of Partnership Professors and Partnership Associate Professors to the VU Rector. These positions allow prominent Lithuanian business representatives, diplomats and other professionals in their fields of expertise, who hold senior positions or have extensive practical work experience, to lecture at Vilnius University.

During the reporting period, 34 applicants were assessed as meeting the requirements for Partnership Professors and Partnership Associate Professors and were proposed for appointment to these posts.

| VU Best Lecturer Recognition Commission

Students' representative - Povilas Virbašius

The Commission reviews the performance of the nominees and makes recommendations to the Rector for recognition as the best lecturers of the year. Nominations of lecturers proposed by Vilnius University students shall be submitted to the commission for consideration by the administration of the core academic unit together with the VU SR unit. During the reporting period, 1 meeting of the commission was held. During the meeting, 15 best lecturers of the University were selected from the candidates as nominated by the units, which were later awarded with the Rector's bonus.

The best lecturers of 2024:

- Dr Andrius BALČIŪNAS, Associate Professor, Faculty of Chemistry and Geosciences,
- Dr. Rasa PAULIENĖ, Associate Professor, Faculty of Economics and Business Administration,
- Dr. Tomas RIKLIUS, Assistant Professor, Faculty of Philology,
- Aiden WOJCIECHOWICZ, Lecturer, Faculty of Philosophy,
- Dr. Dovydas BANEVIČIUS, Assistant Professor, Faculty of Physics,
- Dr. Irena NEDVECKYTĖ, Assistant Professor at the Life Sciences Centre,
- Dr. Ryšard GAIDIS, Assistant Professor at the Faculty of History,
- Dr. Skirmantė BIRŽIETIENĖ, Associate Professor, Kaunas Faculty,
- Dr. Rūta KUPETYTĖ, Assistant Professor, Faculty of Communication,
- Dr. Gintautas BAREIKIS, Associate Professor, Faculty of Mathematics and Informatics,
- Dr. Asta MAŽEIKIENĖ, Associate Professor, Faculty of Medicine,
- Dr. Laima TOMĖNIENĖ, Associate Professor at Šiauliai Academy,
- Dr. Ieva GIEDRAITYTĖ, Assistant Professor, Institute of International Relations and Political Science,
- Dr. Elena MASNEVAITĖ, Assistant Professor, Faculty of Law,
- Dr. Danguolė OŽELIENĖ, Associate Professor, Business School.

| VU Social Scholarship Allocation Commission

Students' representatives - Viktorija Amankavičiūtė and Lukas Jakonis

The social scholarship is awarded to undergraduate and integrated study students who are not in their first year of study, as well as to postgraduate and vocational pedagogy students who are not in their first semester of study and who are experiencing social difficulties. 105 scholarships were awarded to students during the reporting period.

| VU Societal Activities Scholarship Allocation Commission

Students' representatives - Justas Lebedevas, Jūra Subačiūtė.

The scholarship is awarded to students for individual achievements that contribute to society's future, the solution of societal problems, the implementation of the goals of the University's strategic plan and other achievements that honour the University.

During the reporting period 4 meetings were held. These meetings were devoted to discussing the evaluation of the applications received and, after the applications had been evaluated, general discussions were held independently and, if necessary, re-evaluations. Two grant distributions took place during the reporting period. In the autumn

semester, scholarships worth 950 BSB, 55 euros each, (i.e. 52 250 euros) were distributed. This spring, scholarships worth 742 BSB worth 70 euros each (i.e. 51 940 euros) were distributed. It is important to note that with the introduction of the new Sports Achievement Scholarship, some applications were not evaluated this spring.

| VU Scholarship for Scientific Achievements Allocation Commission

Students' representatives - Liepa Burneikaitė, Domantas Klumbys

The scholarship for scientific achievements is awarded to undergraduate, postgraduate, integrated, vocational pedagogy and residency students with a record of scientific activity for their participation in conferences, scientific research and other scientific activities.

The Scholarship Allocation Commission held 2 remote meetings during the reporting period, during which scholarships worth 28 000 eur (480 BSB) were awarded. 377 BSB were awarded in the field of exact sciences and 23 BSBs in the field of social sciences and humanities. A total of 47 students were awarded scholarships.

| Interdisciplinary Study Experts Commission

Students' representative - Samanta Valiušaitytė

The VU interdisciplinary studies commission, in accordance with the VU Interdisciplinary studies concept, considers interdisciplinary study subjects (modules), their descriptions and carries out their quality monitoring (if the subject (module) is carried out as a part of individual studies). Interdisciplinary subjects/modules may be developed and implemented by a single lecturer(s) or a group of lecturers, in accordance with the calls for proposals, and receive the foreseen funding.

Two meetings and one remote vote were held during the reporting period. During the meetings, the commission considered 6 applications, of which 3 were returned for revision (one of which was subsequently approved), and 5 subject (module) descriptions, of which 4 were approved and 1 returned for revision. 1 revised application and 3 subject descriptions were considered and approved by remote voting.

| VU Study Internationalisation Initiatives Commissio

Students' representative - Uršulė Barkauskaitė

The commission evaluates the compliance of the submitted international initiative applications with the objectives of the internationalisation fund and considers the allocation of funds for the implementation of these initiatives.

This year, 2 remote meetings were held during the reporting period: 13 applications were examined during the November meeting and 34 applications were examined during the March meeting. During the meetings it was also discussed about the nature of the international initiatives organised and the development of global competences for students and lecturers, which brought up a general discussion on the perception of intercultural activities at Vilnius University and the mechanisms for promoting them.

VU Discrimination, Harassment, Sexual Harassment, Violence and Stalking Incident Investigation Commission

Students' representative - Klėja Merčaitė

The commission examines the reports received in accordance with the VU procedures for dealing with cases of discrimination, harassment, sexual harassment, violence and stalking.

During the reporting period, the Commission held 8 meetings and examined 4 reports.

Scholarship Commissions

VU 450th Anniversary Scholarship

Students' representatives - Lukas Jakonis ir Deivydas Mickus

VU 450th Anniversary Scholarship is a special scholarship established by Vilnius University for prospective undergraduate and integrated studies students from socially vulnerable families. In order to alleviate the problem of social exclusion, which is a pressing issue in Lithuania, a scholarship of EUR 300 per month is awarded to students with financial difficulties during the first year of studies, from September to June.

During the reporting period, there was 1 meeting at which 4 scholarships established by the University's social partners and 125 scholarships by the University were awarded to first-year students.

Community Support Grant Committee

Students' representatives - Roberta Kirkliauskaitė, Lukrecija Kociūtė, Elzė Masiulytė

The Community Support Grant is awarded to students in cases of illness of the student or their relatives, death of relatives, natural or other disaster, sudden deterioration of the student's or his/her family's financial situation, and in other exceptional cases.

During the reporting period, 3 meetings were held to review applications and make decisions on awarding scholarships. The decisions were made in accordance with the Vilnius University Scholarship Regulations and the approved criteria for awarding Community Support Grant.

Scholarship amounts varied depending on the submitted documents and the complexity of the situation. Scholarships were awarded not only due to financial difficulties, but also due to illness, bereavement, natural disaster and other individual circumstances.

A total of 57 scholarships were awarded during the year totaling 588 BSI.

Lithuanian Canadian Foundation Eileen and Vincent Kadis Scholarship Committee

Students' representative - Eglė Lukauskaitė

The purpose of the scholarship is to encourage students from disadvantaged backgrounds in the Center for Life Sciences, the Department of Chemistry and Geosciences and the University's School of Medicine studying chemistry, biochemistry, microbiology and medicine to improve their academic performance, become interested in scientific innovation and participate in research activities.

During the reporting period, one meeting was held, during which three named scholarships were granted.

| Grand Duchy of Lithuania Scholarship Scholarship Committee

Students' representative - Vismantas Daujotas

The Grand Duchy of Lithuania Scholarship is awarded to Ukrainian students enrolling in Vilnius University to cover living expenses during the first year of study.

Since the 1st of July 2024, there has been one meeting of the Central Commission for the distribution of these scholarships. Scholarships were awarded to 25 male and female students: 21 undergraduate and graduate students and 4 postgraduate students.

| Other working groups

| VU Emotional Wellbeing Working Group

Student representatives - Klėja Merčaitytė and Livija Trakelytė

VU Emotional Well-being Working Group for the planning of the Emotional Well-being Programme at VU. The group made suggestions on the possibilities of employment for students at Vilnius University, the installation of child, prayer and calm rooms, improvement of communication with and accessibility to students, updating the registration system for psychological counselling, and the use of gender-appropriate names for students. A total of 2 meetings were held during the reporting period.

| VU Youth Mental Health Expert Group

Student representatives - Klėja Merčaitytė and Livija Trakelytė

The VU Psychotraumatology Centre's Youth Mental Health Expert Group discussed the meetings with impartial advisory groups and the preliminary results of the relevance of the pilot stress reduction programme "Sija" for young people. Suggestions were also made on the possible communication strategy for the conduct of a baseline study on the Sija programme. A total of 2 meetings were held during the reporting period.

| Working Group for University Sustainable Development Planning

Student representative – Dominyka Goldbergaite

During the reporting period, the working group prepared the final guidelines for implementing the Sustainable Development Goals (SDGs) at Vilnius University and a draft action plan. The document was discussed during a meeting of the VU Council.

The plan outlines a systematic approach for the University to ensure sustainable development in areas such as community growth, infrastructure adaptation, decision-making, and the optimization of study processes. This year, a solid foundation was finally laid, and the document is now awaiting approval.

| Work group on the development of the pedagogical competences system for VU lecturers

Student representative - Povilas Virbašius

The Learning and Teaching Thematic Peer Group, initiated by the European University Association, brings together a group of selected EUA member universities on an annual basis to discuss and analyse practices and lessons learned in the organisation and implementation of learning and teaching at institutional level. They also identify examples of good practice on a given topic. This year, Vilnius University and representatives of its administration and students are taking part in a working group to analyse examples and make recommendations for the quality and impact of staff development in the field of training. This group is looking at how data, including institutional research, feedback from colleagues and students, can be used to assess the impact of different forms of staff development and how staff development impacts on the institutional teaching culture. The group will identify key indicators to measure how staff development activities improve student learning outcomes. It will also suggest ways to strengthen and make good use of them.

| Representation of PhD students

During the reporting period, active work on the representation of third cycle students continued. During this period, three meetings were held with the VU SR PhD Students' Working Group, with whom we discussed important issues: the situation of employability of doctoral students at VU, the need to improve the integration of doctoral students, the indexation of scholarships, the coordination of the annual survey of PhD students, etc. Also at the beginning of the term (and during the course of the term), three main areas emerged on which we have been working this year: improving the relationship with the supervisor, improving the integration process, and the issue of the use of the finances and the employability of PhD students. Below are the main aspects and the work carried out in these areas.

Improving relations with the supervisor. Last year, we indicated that there is a lack of trainings at the VU that is targeted at supervisors of PhD students. This year we organised two such trainings, the first of which focused on improving the competences of supervisors who have a first PhD student, and the second on interdisciplinarity in the PhD. The first training was attended by almost 40 participants and the second by 11 supervisors and managers. Both trainings were well received and we plan to organise them again in the next academic year on other relevant topics.

Improving the integration process. It is clear that the integration of students at Level III is still lame compared to Levels I and II and needs to be improved. Therefore, at the beginning of the academic year, during the meeting of the Vice-Deans of Science, we

expressed the need and recommendations on how the core academic units could better integrate newly enrolled PhD students into the study process. We also contributed to the organisation of a central integration day for PhD students (you can read more about this in the section "III cycle integration"). The Doctoral Student Mentoring Initiative will be launched next academic year with the aim of creating a continuous mentoring relationship between older PhD students or young PhD students and younger PhD students (including first year PhD students), providing them with academic, administrative and social support. We are also planning an interdisciplinary PhD symposium in July, where PhD students will have the opportunity not only to make new contacts but also to learn about the latest trends in interdisciplinary research.

The issue of the use of funding and employability of PhD students. It is evident both from the interviews with the members of the VU SR PhD Student Working Group and from the results of this year's survey of doctoral students that the use of finances (the PhD fund) and employability at the University are still quite important topics that require attention. The vast majority of PhD students do not use the PhD fund fully or at all, and some PhD students do not even know what the PhD fund is. These circumstances also contribute to the rather poor mobility rates of doctoral students. There are also problems in the employability of third cycle students: there are untaxed extra and non-doctoral activities, and some students want to work at the university, but the VU does not provide the conditions for this. Therefore, both at the February Senate meeting and at the March meeting of the Vice-Deans of Science, these issues were presented and appropriate proposals were made: to inform PhD students in detail about the study fund, its size and possibilities of its use, to encourage PhD students to use the funds and to exploit the possibilities of employing PhD students in project activities.

It is worth noting that this year, for the first time, a representative of the students presented the above-mentioned problems and possible solutions at the Senate meeting: in addition to the above-mentioned proposals on the use of funds and employability, the need for a more coherent, more complete integration of PhD students in the units and for supervisors to be more actively involved in targeted training were highlighted. The increasing focus on PhD studies is certainly encouraging and we believe that it is crucial for building a more cohesive, coherent and inclusive academic community.

Cooperation with other institutions

| VU Health and Sports Centre

This year, in cooperation with the VU Health and Sports Centre, the activities organised by the HSC were made more accessible to students. The VU SR Social Affairs coordinator discussed publicising the VU Healthy University concept and making it accessible to Vilnius University students.

| Community Well-being Division

Discussions on meeting the needs of students with disabilities: upgrading and accessibility of infrastructure, updating the description of the procedure for the personalisation of studies at Vilnius University according to individual needs arising from disability. A survey was developed and made publicly available to find out how the needs of students with disabilities are met.

Discussions were held on increasing the number of free psychological counselling sessions, increasing the number of community psychologists in Kaunas and Šiauliai, updating the registration system for psychological counselling sessions, setting up prayer/peace and children's rooms, and publicising them. The VU SR Social Affairs coordinator discussed publicising the VU Healthy University concept and making it accessible to Vilnius University students.

Participated in the conference 'Activity and Attention Deficit Disorder and Academic Success: Teaching, Learning, Career', organised by the VU Community Welfare Unit: participated in the panel discussion and presented a paper on 'Studying with an Activity and Attention Deficit Disorder: a student perspective'.

| Youth organisations

This year, in cooperation with other youth organisations operating in Lithuania: Lithuanian youth council (LiJOT), the Lithuanian School Students' Union (LMS), the Lithuanian Youth Union of the World (LYUW) and the Lithuanian Students Union (LSS) signed a joint letter on proposals to extend the length of the permanent compulsory initial military service, in which we proposed to postpone the discussion on the extension of the service until the infrastructural and organisational challenges are resolved, ensuring the proper implementation of the new draft system and the readiness of the younger generation for the new changes.

In addition, VU SR representatives participated in Vilnius Youth Organisations Council (VJOSAS) Leaders' Clubs and Assemblies, maintaining close communication and cooperation on issues of importance and relevance to young people. During the last VJOSAS Assembly, Daniel Šematovič, a representative of VU SA, was elected to the Vilnius Youth Affairs Council.

International Cooperation

| Visit to Warsaw

On 7th-9th February, the VU SR Central Office team visited Warsaw, where they met with the Students' Parliament of the University of Warsaw (Samorząd Studentów Uniwersytetu Warszawskiego) and the Student Union of the Republic of Poland (Parlament Studentów Rzeczypospolitej Polskiej).

The visit included a tour of the Warsaw University Palace. With members of both the Students' Union of the University of Warsaw (SSUW) and the Student Union of the Republic of Poland, discussions were held on the integration of international students, the social dimension, the representation of the interests of postgraduate students, and the differences and similarities in the structure and principles of operation.

| Taras Shevchenko National University Student Representation

This year, VU SR expanded its international cooperation with the Student Parliament of the Faculty of Psychology at Taras Shevchenko National University of Kyiv. The cooperation started with an initial meeting during which current work was shared, and points of contact were discovered between VU SR and the representative office of one of the oldest Ukrainian universities. Taras Shevchenko students shared their experience with civil resistance from the students' perspective during the retreat, talking about the first days of the war in Ukraine and the general adaptation of the study process to the current geopolitical situation.

| ARQUS student Council

On 1-4 July, VU SR student representatives in the ARQUS Student Council participated in the annual ARQUS Conference at the University of Minho. During the conference, various working groups met and discussed important topics in European higher education. During the conference, the VU SR representative shared ARQUS StC's position on the European degree.

On 2-4 April, VU SR student representatives in the ARQUS Student Council participated in the annual ARQUS Conference at the University of Leipzig, where the overall activities of the Alliance were evaluated from the perspective of the ARQUS StC.

Proposals for implementing higher education policy in Lithuania (2024-06-05)

The Student Representation of Vilnius University, when submitting proposals to political parties on the implementation of higher education policy, suggested: expanding the social dimension in higher education, individualising support for students with disabilities, improving the integration processes of international students, strengthening the quality of doctoral studies, reducing excessive requirements for doctoral students. It was also proposed to establish a system of payment for internships, to promote the involvement of students at all levels in research activities and to ensure a sustainable infrastructure that meets the needs of students. The proposals aimed at contributing to a higher education system that is open, inclusive and responsive to the needs of all students. After the letter was sent, we met with representatives of several different political parties to discuss the issues, and the most important work needed done. We also subsequently analysed the education parts of the electoral programmes of all the political parties and assessed which political parties had taken on board the proposals sent to them.

Regarding the Draft Amendments to Articles 62 and 77 of the Law on Science and Studies No. XI-242 (Draft No. XIVP-3802, 12 June 2024)

Vilnius University Students' Representation (VU SR), in response to the proposed amendments to the Law on Science and Studies, submitted its comments and suggestions regarding the planned changes to Articles 62 and 77.

In its statement, VU SR expressed support for the proposal to allow students to take academic leave due to compulsory initial military service. However, it voiced opposition to the proposal that would equate compulsory military service with practical experience when applying to higher education institutions via the second admission queue. VU SR stressed that such a measure would reduce access to higher education for more vulnerable groups and would be inconsistent with the goals of strengthening the social dimension.

Following the submission of the statement, the VU SR President reiterated this position at a meeting of the Committee on Education and Science of the Seimas of the Republic of Lithuania and, in cooperation with a Member of Parliament, initiated an amendment to the law. This amendment aimed to exclude compulsory initial military service and professional military service from being considered in the second admission queue. However, the Committee vote fell short of the necessary majority, and the proposal was only partially taken into account.

Regarding the Draft Law Amending Article 59 of the Law on Science and Studies No. IX-242 (Draft No. XIVP-3793, 2 October 2024)

In response to the draft resolution prepared by the Ministry of Education, Science and Sport of the Republic of Lithuania, Vilnius University Students' Representation (VU SR) submitted proposals concerning the financing of the higher education admission process.

In its statement, VU SR highlighted that prospective students often incur additional expenses due to administrative and other admission-related procedures. It was proposed that the state ensure additional funding to cover these services, so that applicants would not face extra charges, regardless of the study cycle or type of funding (state-funded or self-funded). In the absence of such funding, VU SR proposed that higher education institutions be obliged to waive fees for applicants from socially vulnerable groups.

Following the submission of these proposals, various discussions were held with relevant stakeholders. However, due to the changing composition of the Seimas and the Ministry's leadership, the matter was postponed to the next parliamentary term.

Regarding the XIX Government's Priorities in the Field of Higher Education (28 November 2024)

In response to the formation of the Government's programme priorities, the Vilnius University Students' Representation (VU SR) submitted proposals concerning the development of key areas in higher education. The submitted letter highlighted the importance of strengthening the social dimension, fostering internationalisation, improving conditions for doctoral students, and expanding student engagement in scientific activities.

VU SR proposed increasing social scholarships, improving admission opportunities for students from socially vulnerable groups, developing interdisciplinary study programmes, creating mechanisms for remuneration of internships, and ensuring rent compensation for students. The necessity of including international students in the national healthcare system and creating more favourable conditions for doctoral candidates' financial stability was also stressed.

Following the submission, the Government of the Republic of Lithuania approved its programme, which reflects part of the proposals raised by VU SR.

Proposals Regarding the Conditions for the Funding of Student Summer Internships (9 December 2024)

In response to the Lithuanian Research Council's (LRC) approved document "*Description of the Conditions for the Funding of Student Summer Internships*", the Vilnius University Students' Representation (VU SR) submitted proposals aimed at ensuring greater transparency in the selection process and equal opportunities for students.

In the letter, VU SR proposed clearly defining expert evaluation criteria, establishing expert committees for student selection, publishing decision outcomes for student

access, and granting students the right to appeal the selection results. These proposals aimed to enhance student involvement in research activities and improve the overall quality of the selection process.

The proposals were also discussed with LRC Chair Dr Gintaras Valinčius. Initially, the document was amended to include clearly defined evaluation criteria, and later, several additional suggestions were partially adopted.

| On Housing Rent Support for Students in Vilnius City Municipality (13 December 2024)

The Vilnius University Students' Representation (VU SR), in its address to the Vilnius City Municipality Youth Affairs Council, drew attention to legal and regulatory shortcomings that hinder students' access to housing rent compensation. In the submitted letter, VU SR proposed jointly initiating a review of excessive requirements tied to the current support measure - such as the age limit and the mandatory certificate proving the unavailability of a university dormitory.

Additionally, the letter suggested initiating supplementary support schemes targeted at students residing in Vilnius. Following the submission, VU SR participated in a meeting of the Vilnius City Youth Affairs Council, during which the need for such a measure was discussed. It was proposed to conduct a broader analysis of students' financial literacy. VU SR continues its dialogue with the Youth Affairs Coordinator at Vilnius City Municipality to pursue the implementation of further proposals.

| Regarding Proposals to Extend the Duration of Mandatory Initial Military Service (9 January 2025)

The Vilnius University Students' Representation (VU SR), together with other youth organisations, responded to emerging public proposals to extend the duration of mandatory initial military service. In its statement, VU SR emphasised the need to first ensure the effective implementation of universal male conscription under the current version of the Law on Military Conscription. The letter also highlighted potential challenges related to infrastructure and public awareness that could hinder the successful implementation of such a proposal.

VU SR advocated for strategic and comprehensive decision-making and called for stronger involvement of youth organisations in shaping policy. Following the letter's submission, VU SR held a meeting with the Vice-Minister of National Defence of the Republic of Lithuania and engaged in discussions with representatives of the Lithuanian Armed Forces on increasing the appeal of military service among young people and students.

| Regarding the Provisions of the 19th Government Programme in the Field of Higher Education and Their Implementation (20 January 2025)

Vilnius University Students' Representation (VU SR), after reviewing the approved 19th Government Programme, submitted proposals concerning the implementation of higher

education policy measures. The letter highlighted the importance of strengthening the social dimension, promoting the integration of international students, improving conditions for doctoral candidates, and fostering students' involvement in research activities.

Key proposals included: establishing clear instruments for attracting international talent, reforming the system of paid internships, revising the conditions for student housing rental compensation, and enhancing career opportunities for early-stage researchers. The letter also urged the Government to ensure a consistent increase in social support measures and scholarships, and emphasised the importance of access to sexual and reproductive health services as well as the regulation of residency study placements.

Following the letter and the publication of parts of the Government's implementation plan, VU SR participated in public consultations organised by the Ministry of Education, Science and Sport and the Ministry of Health. During these consultations, the VU SR President stressed the need to advance the timelines of several measures and proposed adjustments to their wording and scope.

Regarding the Student Summer Internship Funding Competition Administered by the Research Council of Lithuania (4 February 2025)

The Vilnius University Students' Representation (VU SR), responding to a request from the Seimas Anti-Corruption Commission, submitted its insights regarding the student summer internship funding competition administered by the Research Council of Lithuania. The letter emphasised the need to ensure transparency in the selection process by establishing expert evaluation panels, including external experts and student representatives, and guaranteeing the right for students to appeal selection outcomes.

It was stressed that the current practice where decisions are made by a single individual poses a risk of subjectivity and does not align with the principles of transparency and equal opportunity. Following the submission, the VU SR President participated in a session of the Seimas Anti-Corruption Commission, where these concerns were articulated. Prior to the session, the Research Council of Lithuania initiated amendments to the procedure, allowing students to appeal the competition results.

Submission Regarding the Coordination of Draft Legal Acts (27 February 2025)

The Vilnius University Students' Representation (VU SR), having reviewed the draft legal acts submitted by the Government of the Republic of Lithuania and the Ministry of Education, Science and Sport concerning the allocation of state-funded study places for 2025, submitted proposals and comments.

In the letter, VU SR proposed a 10% increase in the number of state-funded study places allocated to the fields of Mathematics and Physical Sciences. This recommendation aimed to address the shortage of chemistry, physics, and mathematics teachers and to strengthen STEAM education. Additionally, VU SR expressed disapproval of the existing

principles governing the formation of the second admission queue, arguing that they are incompatible with the objectives of enhancing the social dimension in higher education.

Submission Regarding the Coordination of the Draft Law Amending Article 59 of the Republic of Lithuania Law on Science and Studies No. IX-242 (Draft No. XIVP-3793) (8 April 2025)

The Vilnius University Students' Representation (VU SR), in response to the draft law proposed by the Government of the Republic of Lithuania and the Ministry of Education, Science and Sport, submitted proposals aimed at ensuring access to higher education.

In the letter, VU SR expressed concern about the potential risk of increasing study-related costs and proposed to legally establish the obligation of higher education institutions not to require additional fees for the administration of admission documents from applicants to all levels of study. The importance of eliminating additional financial burdens especially for groups that are underrepresented in higher education was also emphasised.

Internal discussions on this issue are still ongoing, and the draft law is expected to be reviewed by the Seimas Committee on Education and Science.



Strategic goals

Implementation of the VU SR 2024-2025

Strategic Guidelines

1. The University has an effective career forming and mentoring system focused on targeted individualised study choices

Impact indicator: By 1st of July, 15% of students from each ACU of Vilnius University participate in the individualised study career forming and mentoring system and 75% of them would recommend the



Task 1: implemented

10 proc. pirmo kurso bakalauro ir vientisųjų studijų studentų (-čių) iš kiekvieno VU KAP yra išsikėlę studijų ar karjeros tikslus



Task 2: under implementation

Bent 100 I pakopos bakalauro ir vientisųjų studijų studentų (-čių) pasinaudoja dalykinių konsultantų paslaugomis.



Task 3: under implementation

80 proc. VU KAP akademinių konsultantų konsultacijų vertinamos teigiamai.

What was accomplished?

- A study and career goals memo was created and presented to the students and their first-year mentors. It can be found here.
- 5 workshops on raising study and career goals implemented in 3 cities.
- Study and career goal-raising activities included in the Study Success Map.
- Individualised study consultants were regularly publicised to students and were available to assist them in choosing individualised study subjects/modules.
- A meeting with individualised study consultants was implemented in March to discuss the needs of students in choosing individualised studies and how consultants can contribute to their success. These consultants are regularly invited to be joined by lecturers, PhD students and alumni.
- A secret shopper test was implemented in February to analyse the quality of advice given to students in units on individualised studies and related issues. More than 15 consultations were done.
- A feedback questionnaire has been prepared and shared in the VU units, which allows students to evaluate how the consultation with the academic advisor/

administrator/coordinator in the unit went. This feedback survey is available [here](#) . As of 11 May 2025, 46 students had completed the survey.

- VU SR provided its suggestions and comments to the Student Services and Careers Unit during the development of the Vilnius University Academic Counselling Standard.
- 13 out of 15 units implemented focus groups to understand better the general culture of student counselling and the quality of counselling provided in the unit.
- A memo on student academic counselling has been prepared based on the Vilnius University Academic Counselling Standard.

2. VU students participate in self-expression promotion system of VU SR

Impact indicator: By 1st of July, 2025 3000 students of Vilnius University have participated in student initiatives through self-expression promotion system of VU SR.



Task 1: under implementation

200 Vilnius University students are involved in short-term initiatives.



Task 2: under implementation

At least 5 scientific initiatives are involved in the network of scientific activities.



Task 3: under implementation

The average involvement of VU SR members in the activities of the Organisation is at least 75%.

What was accomplished?

and supervised by the coordinators of the VU SR Student Initiatives Centre (SIC). During the whole reporting period, SIC mentored 28 initiative leaders.

- A description of the funding of student(s) initiatives has been prepared and approved.
- The description of the activities of the VU SR Student Initiatives Centre has been prepared.
- During the reporting period, VU SR Student Initiatives Centre implemented 3 short-term initiatives in different VU SR units: student initiative day, "Hack VU", and initiative days at Šiauliai Academy and Kaunas Faculty. During these initiatives, 106 students had the opportunity to try their hand at implementing projects and learning about self-expression initiatives in VU SR.

- A network of scientific activities was set up, which included student scientific initiative groups and other projects in VU departments. So far, 3 student scientific societies are actively involved in this network.
- The content of the VU SR membership website has been developed.
- The Institutional Strengthening Fund implemented the VU SR membership pathway system has been created, including updating the reflection methodology. HR Coordinators have been introduced to the principles of reflection.
- The material for the VU SR benefits package for students was developed and will be used later for the VU SR website subpage..
- A VU SR Competency Grid has been developed, which defines the competencies each VU SR member needs to acquire according to the specific areas and the level of expertise to be achieved.
- A working group of the VU SR Council has been set up to develop a framework for recognising generic competencies in VU SR.

Impact indicator: 80% of students with disabilities who responded to the Study Individualisation Survey have a positive view of the accessibility of studies, services, information and infrastructure.



Task 1: implemented

Students with disabilities rate the individualisation of their studies positively in the feedback form.



Task 2: under implementation

Information on accessibility of studies updated on the VU, VU ACU and VU SR websites.



Task 3: implemented

At least 3 changes according to the map are implemented to make the environment more accessible for students with disabilities.



What was accomplished?

personalisation according to individual needs arising from disability, VU SR social affairs coordinators collected suggestions and comments on the renewal of this description. The document is being updated in consultation with the Vilnius University Community Well-being Division and other experts.

- To evaluate how students with disabilities feel and assess the accessibility of information at Vilnius University, VU SR prepared a survey to consider the following aspects: how students with disabilities evaluate the University's

preparedness to help, the quality of the information they receive, and the indicators of the accessibility of studies. 38 people with disabilities completed the survey. The overall accessibility rating of VU's Studies, Services, Information and Infrastructure is 77%.

- VU SR collected information on good practices of other higher education institutions in publicising information for persons with disabilities.
- VU SR reached an agreement in cooperation with the VU Community Well-being Division (CWD) that a course of educational material will be developed in the VU Virtual Learning Environment (VLE) by 31 August to introduce the different types of disabilities and the specifics of communication and support for persons with varying types of disabilities.
- Two subpages on the Vilnius University website have been removed. Information on study opportunities for students with disabilities is provided on one main information subpage, which has been updated according to the suggestions made.
- The VU SR website about disabilities has been updated.
- 14 out of 15 VU SR units completed the Vilnius University Accessibility and Product Suitability Checklists to measure the percentage of each VU CAU accessible to persons with disabilities. The survey assessed the overall accessibility of the VU at 54.5%.
- To ensure that the correct information on the subpages of the VU CAU websites was provided, the information on the 6 VU CAU websites was updated.
- 13 out of 15 VU CAUs held meetings with the responsible persons and made agreements to increase the indicator on the accessibility of the VU CAU environment for students with disabilities. 3 VU CAU meetings are scheduled. As part of the agreements, a disability-themed subpage on the VU FGG website has been created, and temporary ramps have been installed in the VU LSC to facilitate the movement of persons with mobility disabilities.

Goals in VU SR units

4. VU FCG students receive academic incentives to encourage them to be involved in research activities.



Task 1: under implementation

The VU FCG Council approves the research methodology course description.



Task 2: under implementation


At least 2 named scholarships established to reward achievements in research.



Task 3: implemented

Additional points are given to apply for a Master's degree studies at the Institute of Chemistry.

What was accomplished?

... tip  What has been accomplished?

- A study and career goals memo was created and presented to the students and their first-year mentors. It can be found here.
- 5 workshops on raising study and career goals implemented in 3 cities.
- Study and career goal-raising activities included in the Study Success Map.
- Individualised study consultants were regularly publicised to students and were available to assist them in choosing individualised study subjects/modules.
- A meeting with individualised study consultants was implemented in March to discuss the needs of students in choosing individualised studies and how consultants can contribute to their success. These consultants are regularly invited to be joined by lecturers, PhD students and alumni.
- A secret shopper test was implemented in February to analyse the quality of advice given to students in units on individualised studies and related issues. More than 15 consultations were done.

5. VU FEBA BA students are provided with mandatory subject descriptions, uploaded to VU IS, that are renewed according to the study description template for their spring semester.



Task 1: abandoned

Every BA mandatory SD for spring semester was reviewed and comments were provided on every inaccurate subject description.



Task 2: abandoned

At least 45% of inaccurate mandatory BA SDs are updated by the lecturers and SRs have access to them.



Task 3: abandoned

45% of updated BA subject descriptions of Spring semester are uploaded in VU IS and evaf.vu.lt.

What was accomplished?

reviewed the course descriptions for the undergraduate programmes (Accounting and Auditing, Management, Business and Law, Global Marketing) for the autumn semester of 2025.

- The course descriptions were evaluated by the student representatives of the respective programmes according to the established criteria. Any sections or places in the course descriptions that need to be updated and supplemented were noted.
- The VU SR FEBA consulted with the Central Office, and the the unit received feedback during revising the course descriptions.
- VU SR FEBA submitted inappropriate course descriptions and suggestions to the Chairperson(s) of the respective VU FEBA Study Programme Committees (SPCs).
- The relevant lecturers have started to clean up the incorrect course descriptions.

6. Student representatives on the VU Faculty of Philology's undergraduate and postgraduate Study Programme Committees initiate and implement changes in the Faculty's study programmes based on student feedback.



Task 1: under implementation

Each representative has prepared and presented an analysis of the feedback surveys to his/her curriculum committee and has initiated the implementation of changes related to them.



Task 2: under implementation

At least 2 initiatives have been organised to promote how to provide quality feedback.



Task 3: under implementation

Each representative has prepared a report on their activities for the year and presented it to the students.

✓ What was accomplished?

representatives of the study programme committees of the VU Faculty of Philology.

- VU SR PhiloIF created a template for feedback analysis and presented it to the representatives of the study programme committees.
- Each student representative of the Study Programme Committees (SPCs) of the VU Faculty of Philology, after having analysed the semesterly study surveys, identified at least 2 problems in the study programmes that were most frequently mentioned by the students and that were relevant for the majority of the students.
- For each identified problem area, arguments were prepared to explain why the problem was relevant and a list of suggestions was drawn up on how the challenges could be addressed and managed in the future.
- VU SR PhiloIF forwarded the lists of problems and suggestions to the Study Programme Committees.
- During the year, two meetings were held between the coordinator of representatives of the VU SR PhiloIF and student representatives of the VU Faculty of Philology study programme committees.
- During the Integration Week, the first-year students were introduced to the importance and benefits of feedback and a feedback memo was prepared for all VU PhilF students, which can be found [here](#).

7. VU FPhilos lecturers have unified guidelines for providing feedback to students and follow them



Task 1: implemented

Guidelines presented to the SPC are accepted at least as a guidance document and presented to lecturers.



Task 2: implemented

Students have the opportunity to get acquainted with the feedback guidelines in at least three communication channels.



Task 3: under implementation

At least 400 students participate in the surveys, 70% of whom rate the feedback received as detailed.

What was accomplished?

practices in feedback methodology, guidelines for VU FsF lecturers on how to provide feedback to students have been prepared.

- The guidelines for providing feedback to students were presented to student representatives and members of study programme committees.
- VU SR PhilosF publicised information on feedback and its benefits to students through various channels. VU SR PhilosF also publicised the guidelines for providing feedback to students.
- A survey has been prepared and sent to students to evaluate their opinions on the quality of the feedback they receive from lecturers. As of 12 May, more than 200 students have taken the survey.

8. VU FP undergraduate students get acquainted with the information provided about academic and social processes.



Task 1: implemented

The selected contact persons are trained and they provide academic and social information to students.



Task 2: implemented

The academic and social information provided during the academic year 2024/25 is clear and timely, students provide their feedback in the year-end feedback questionnaire, which is reflected and suggestions are made to the VU SR FF team and the VU FP administration for the following year.

What was implemented?

- With the start of the new academic year, new contact persons have been elected for the course groups of the first and second-cycle programmes of the VU FP.
- During the reporting period, the contact persons continuously communicated key academic and social information to students of the courses. They participated in training sessions to familiarise them with their functions and activities for the coming year.
- For the autumn-spring examination session, the contact persons for each course, in agreement with the students, set the dates of the examinations in advance and communicated them to the administration.
- VU SR FP developed a communication plan for the VU FP SR on the needs of the students and the information to be made public through the VU FP social networks.
- Together with the VU FP administration, it was agreed what information will be provided and shared with the students throughout the academic year.
- Undergraduate students completed a survey in which they could indicate how they rate the communication of the VU FP and VU SR FP during the reporting period.

9. The descriptions of the VU LSC undergraduate subjects (modules) are updated according to the suggestions of student representatives.



Task 1: under implementation

Student representatives from all undergraduate programmes initiate at least once a survey of students in all courses.



Task 2: implemented

Proposals for updating at least 5 subject (module) descriptions in each programme have been developed.



Task 3: under implementation

50% of all proposals for updating the descriptions of study subjects (modules) have been considered.

✓ What was implemented?

- VU LSC undergraduate students have been familiar with the benefits and methods of providing feedback through integration events.
- The VU SR LSC has identified the most effective and qualitative methods to help collect or provide student feedback by learning from good practices. These methodologies and the plan for their use were presented to the student representatives of the VU SR LSC Study Programme Committees.
- Based on the developed methodology for collecting feedback, more than 20 focus groups were implemented, during which students provided input on the past semester, the quality of the courses/modules and the relevance of the course descriptions and course load. The results of the focus groups were forwarded to the VU SR LSC coordinator team for further analysis.
- Based on the collected feedback, the VU SR LSC coordinator team formulated at least 6 proposals per study programme focused on problem areas such as reading lists, assignments, assessment systems, and prerequisites.
- The study programmes' descriptions of the subjects/modules were reviewed and evaluated against specific criteria. In total, over 130 descriptions were reviewed and assessed.
- After reviewing and assessing the differences in the descriptions of study subjects, proposals were formulated for the VU LSC Study Programme Committees to improve the committees of various study programmes.

10. The communication between the administration of the Faculty of History of Vilnius University and students is effective and timely.



Task 1: implemented

An agreement has been reached with the VU FH administration on the implementation of the communication plan submitted by VU SR FH.



Task 2: implemented

An agreement has been reached with the VU FH administration to improve the quality of communication.



Task 3: implemented

The VU FH administration provides information on the basis of the communication plan proposed by VU SR FH.

✓ What was implemented?

- VU FH students had the opportunity to complete a survey to evaluate the quality of communication with the administration.
- VU SR FH analyzed the communication between the administration and the students by examining the semesterly surveys for 2023-2024.
- A communication plan was prepared, including information on what VU HF students should receive throughout the academic year. This plan focused on relevant details specifically for VU FH students, including submitting final theses, awarding named scholarships to students, and other information related to the study process. The latter communication plan has been submitted to the VU FH administration to make communication more effective and timely in 2025-2026.
- The finalized communication plan was presented to the Vice-Dean for Academic Affairs and International Relations and the VU FH administrative staff member(s) concerned by this plan.
- During the integration activities, the first-year students were introduced to the key staff members of the VU HF administration and their functions.
- A suggestion has been made to the VU HF Studies Department, the Vice-Dean for Academic Affairs and International Relations, to create a joint Studies Department email account.
- Suggestions have been made to the VU FH administration to update the VU HF website.
- A special survey was developed for VU HF students to assess whether communication within the unit has improved and whether students feel better informed about the study processes relevant to them.

**Task 1: not implemented**

By the 3rd of February 2025, 60% of the undergraduate students who had completed their compulsory internship at VU KnF had used the feedback system.

**Task 2: under implementation**

Until the 15th of April 2025, the information necessary for the compulsory internship process becomes available on the internship subpage of the VU KnF website (<https://www.knf.vu.lt/praktika>).

**Task 3: abandoned**

At least 3 supervisors of compulsory practice apply and refer to the guidelines for the improvement of compulsory practice developed by VU SR KnF in their work.

**What was implemented?**

students was created and shared with undergraduate students.

- The feedback from the questionnaire was systematised. VU SR KnF prepared guidelines for improving the internship process and presented them to the Vice-Dean of the VU KnF, and a meeting with the Study Department was scheduled.
- The VU SR KnF coordinator team gathered information on where VU KnF undergraduate students can look for and complete their internships.
- A separate VU SR KnF subpage on compulsory internships and possible places to do them was prepared and created.

**Task 1: implemented**

Relevant information on the processes and activities of the Faculty is communicated to first year VU FC students at least 2.

**Task 2: implemented**

At least 20% of VU FC first-year students have completed the integration process questionnaires.

**Task 3: under implementation**

Analysis of the VU IS freshmen feedback is presented to the Study Programme Committees and further actions of the SPC are planned.

✓ Kas jgyvendinta?

about the study process and related changes were presented to the students.

- The first-year students of the VU SR FC were introduced to the representatives of the first and second-cycle students in the different Study Programme Committees (SPCs) and provided information about the study process and its changes through various means.
- The VU SR FC publicised its mid-term activity reports, which helped the VU FC students to familiarise themselves with the activities and results of the VU SR FC.
- First-year undergraduate students were encouraged to provide feedback after the freshers' camp and integration activities. Over 50 students completed the freshers' camp feedback questionnaire.
- VU SR FC encouraged first-year student(s) to complete the first part of the Freshers' Integration Survey by various means, and 151 first-year student(s) finally did so.
- An agreement was made with the Dean of the VU SA CF and the Study Department to present the importance of the feedback to new students joining the VU SR FC and how giving or receiving it has contributed to the changes already implemented.

13. Undergraduate and integrated studies students at VU FM know the information they need about voluntary and/or compulsory internships.



Task 1: under implementation

VU SA website system with updated options for compulsory and voluntary professional practice placements.



Task 2: implemented

Continuity of the mandatory professional and voluntary practice feedback system is maintained on the VU SA website and other social networks.



Task 3: implemented

The contact persons have shared information tools on compulsory professional and voluntary internships with their course group.



Task 4: implemented

New position of VU SR FM Internship Coordinator created with full position description.

✓ Kas įgyvendinta?

voluntary traineeships has been prepared. An updated list of VU FM internship sites and contact persons was obtained from the administration of the VU FM. Additional contacts were from contact persons from internship places who provided more information on the available internship sites.

- A Focus Group has been set up to develop good practice guidelines on compulsory professional and voluntary internships. The latter working group has finalised the guidelines, which set out the criteria for what good practice consists of.
- VU SR FM sent the Good Professional Internship Guidelines (memo) to VU FM students by e-mail and uploaded them to the VU SR FM Practices folder.
- The "VU FM Contact Fair" event was held to present internship opportunities, where companies from the health sciences shared job and internship opportunities and introduced their services to students. More than 1000 students and 34 companies and institutions participated in the fair.
- The VU SR FM internship subpage has been updated and now contains announcements of voluntary and compulsory internships available to undergraduate and postgraduate students.
- A description of the position of the VU SR FM internship coordinator has been prepared.
- The coordinator in charge of internships at the VU SR FM has started his/her activity.

I 14. VU ŠA students would recommend studying at VU ŠA.



Task 1: under implementation

According to the need, recommendations have been sent to the academic staff of the VU ŠA on how to update the VMA courses they use for their teaching.



Task 2: under implementation

Study subject (module) descriptions are updated in the study programme committees according to the needs of students, including at least 1 proposal from students' representatives.



Task 3: abandoned

According to the VU SR ŠA surveys (1st semester and 2nd semester), the satisfaction with study timetables in the respective (according to need) study programmes is higher by at least 10%.

✓ **Kas įgyvendinta?**

in which study subjects the workload of the students does not match the actual number of credits and in which study subject descriptions are not prepared correctly.

- Meetings were held with the administration to discuss the problem of study timetables at the VU ŠA, which are difficult to fit in with the internships, and their satisfaction is low.
- To improve the student's internship experience, VU SR ŠA raised the question of how the internship delivery and implementation process is underimplemented at VU ŠA. Consultations with the VU Student Affairs and Career Office have occurred.

| 15. VU FMI launches student scientific society.



Task 1: under implementation

At least 20% of students in each of the VU FMI fields of study were surveyed and expectations for research activities were identified.



Task 2: not implemented

At least 3 different forms of initiatives have been implemented according to the analysed needs.



Task 3: not implemented

SSS operational and development plan for the period 2025-2026 is prepared.

✓ **Kas įgyvendinta?**

CAUs, VU SA FMI collected good and bad experiences from different faculties and/or universities and compiled a summary document.

- VU SR FMI Chairman talked with interested lecturers and PhD students about establishing a student scientific society and possible activities at the VU Faculty of Mathematics and Informatics.
- VU SR FMI prepared a survey on students' expectations of scientific activities for VU FMI students, which was publicised through various channels, and over 100 students participated.

- Conclusions were made from the survey about students' expectations of scientific activities and what a student scientific society could look like at the VU Faculty of Mathematics and Informatics.



Task 1: implemented

Analyses are carried out, study module descriptions are reviewed, and students' needs are known.



Task 2: implemented

Collected data conclusions are presented in SPC meetings and SKVC visit, specialists and institute representatives are presented with the problem solutions.



Task 3: under implementation

New study module descriptions are uploaded to the VU IS system, and students know the results.



Kas įgyvendinta?

the study subjects (modules) of the study programmes "Political Science" and "Politics of Global Challenges" of Vilnius University IIRPS, a working group was formed, which was responsible for the review and evaluation of the descriptions of the study subjects based on the Vilnius University's Description of the Preparation, Implementation and Development of the Study Programmes of Vilnius University and the analysis of the students' needs.

- Established a working group that evaluated all first-cycle subjects (modules) according to several criteria and prepared a list of recommendations for updating course descriptions.
- During the meetings with the representatives of the VU IIRPS administration, the VU SR IIRPS chairman presented the list of suggestions and discussed further actions to improve the quality of studies.
- After reviewing an analysis of the course descriptions and student expectations, conclusions were presented during a visit by the Centre for Quality Assessment in Higher Education (SKVS) and to student representatives.
- Together with the VU IIRPS administration, the study descriptions that are not uploaded to the eStudent environment and are unreachable to students have been explained.
- During the report period, 26 subject (module) descriptions were updated and uploaded into the system for the next semester.

17. VU FL has developed a unified system of study subject (module) evaluation methods.



Task 1: implemented

Document presented to the Dean's Office and the Study Department.



Task 2: under implementation

Document updated and approved.



Task 3: under implementation

Document updated and approved.



Task 4: under implementation

Lecturers, seminar leaders and students are familiar with the approved unified system of assessment methods for the study subject (module).

✓ Kas įgyvendinta?

updated in September.

- VU SR LF chairman presented document to the VU FL Dean's Office and the Study Department. During the meeting, VU FL Dean's Office discussed the details of the documents and mentioned the points which need to be corrected. Finally, both parties accepted that the document could be applied in study practice.
- An updated document was drafted after reviewing the VU FT Cumulative Assessment of Knowledge document. This document was presented to the Vice-Dean for Studies of VU FL. After the corrections, the document was submitted to the VU FL Dean's Office for evaluation.
- The guidance document on a unified system of assessment methods for the subject has been transformed into a mandatory document.
- By consensus, the guideline document on seminar evaluation and the VU FT Cumulative Assessment of Knowledge document were merged into one document and is prepared for approval at the end of May.

18. VU BS course descriptions of 10 subjects are updated according to the assessment strategy and the propositions for a more efficient onboarding process of the newcoming lecturers and improvement of their educational competencies are created.



Task 1: under implementation

The list is updated according to the new data collected and we got in touch with the lecturers who don't follow evaluation criterias in the study module description asking them to update them.



Task 2: under implementation

SPC approves given changes to at least 10 study module descriptions.



Task 3: implemented

Proposals presented to the VU BS administration.



Kas įgyvendinta?

School is smooth and of high quality, the VU SR BS team has developed a list of recommendations, which outlines the steps which need to be taken to ensure a smooth start of the lecturing process. The background information was prepared based on the information provided on the VU Educational Competences website.

- The VU SR BS, in cooperation with the VU BS administration, clarified the exact process of recruitment and induction of lecturers.
- VU SR BS analysed VU BS semester surveys to determine which subjects the evaluation process is more negatively perceived and requires more attention.



Strong Organization

Research

| Integration analysis

The aim of the study is to assess the success of the integration of first-year students into Vilnius University and to identify areas for improvement in order to enhance the academic, social and cultural experience of newly enrolled students.

What was studied: the success of the integration of first year BA and MA students (both local and international) into the University.

The study was conducted: from 2 October 2024 to 1 November 2024.

Key findings of the report:

Over the last three years, student involvement in integration events has increased, especially among undergraduate students, whose schedules are more open to attend events. In contrast, Masters students are less likely to attend, due to their higher availability and the less tailored nature of the events. While Renovatio Studiorum remains the most popular event and the Unit's event attendance is growing, other centres are limited by lack of information and logistical constraints.

The most common learning difficulties encountered by students relate to time management, organisation and memorising information. Another common problem is the confusing university structure and incomprehensible rules. Most solve these problems independently or rely on the help of their fellow students, while official help - although appreciated - is often unavailable due to limited communication.

Although students value the atmosphere of their courses and feel part of micro-communities, the overall connection with the university community remains weak. Information on study management, leisure time and individual opportunities is still lacking, especially for first-year students. Improved communication and strengthening of formal links between aid and the community are needed to promote engagement and improve the experience.

| Study on academic ethics

The aim of the study is to identify the most common types and extent of academic dishonesty at Vilnius University.

What was investigated: the extent of academic dishonesty at Vilnius University, the different types of academic misconduct and the frequency of fraud.

The study was carried out: from 10 December 2024 to 10 January 2025.

Key findings of the report:

Prevalence of academic dishonesty. 80% of students have engaged in activities that could be considered academically dishonest at least once in the last year. This shows the extent of the problem.

The impact of technology. The use of Artificial Intelligence (AI) tools such as ChatGPT, Copilot or Quillbot is becoming more and more widespread, with as many as 55.9% of students having used them for academic purposes, and 14.54% having done so on a regular basis (11 times or more).

Unclear rules on the use of IoT. As many as 24.44% of students indicated that they were not clear about the rules for using IoT at university, while 11.40% said they were simply not aware of them.

Consideration of plagiarism. 35.97% of students paraphrased or copied content without reference at least once, indicating a lack of focus on citation and academic literacy.

Use of unauthorized sources. 35.77% of students used non-academic sources such as Wikipedia or YouTube at least once for academic work without proper critical analysis.

Submission of other people's work. 1.37% of students have submitted work done by others at least once as their own. Although the number is small, this is still a cause for concern.

| VU SA Community Survey

The aim of the survey is to assess the involvement of the members of the Organisation in the activities of VU SR and to find out the reasons for their (dis)involvement.

What was studied: engagement of VU SR 2024-2025 term members in the organisation's activities, strategic goals and internal communication assessment.

The study was carried out: from 18 November 2024 to 1 December 2024.

Key findings of the report:

- Engagement of VU SR members. The overall engagement of VU SR members is 70%, while the engagement of members in leadership positions is 75%. The most engaged (78%) are VU SR members who have been in the Organisation for four or more years.
- Development of general competences. A large number of VU SR members identified that they develop general competences through their activities in the Students' Representation. The need to focus more on the development of intercultural competences was noted. In response to this need, we have included the topic of interculturality in the spring training of VU SA members.
- Development of other competences. In addition to general competences, VU SR members have identified that in the Students' Representation activities they develop managerial, organisational and time-planning skills, the ability to communicate effectively, and knowledge about the University and Lithuanian higher education. These data were used to create a competency map for VU SR members to help them to improve their competencies in a targeted and consistent way.
- Motivating factors for VU SR members. Members identified the biggest benefits they gain from being part of the Students' Union as competences, community and meaningful self-expression.

| CO₂ footprint study

Purpose of the study: this report aims to assess the environmental impact of the activities of Vilnius University Students' Representation (VU SR) by analysing CO₂ emissions and identifying the main sources of pollution.

What was studied: Activities carried out by VU SR in 2024 related to transport, waste, energy consumption and printing and the CO₂ emissions they generate.

The study was carried out between January and December 2024.

Key findings of the report:

- The total CO₂ emissions from the activities of the VU SR in 2024 amounted to 15.63 t. The largest emissions came from transport and waste.
- Cars remained the most used mode of transport, accounting for 7.46 t CO₂. Alternatives such as trains were significantly less polluting with 68 times less CO₂ per kilometre.
- Food and plastic waste accounted for the largest share of waste, generating 571 kg and 1 421 kg of CO₂ respectively.
- Although some activities have been digitised, printing still consumed more than 10,000 sheets, generating 68.4 kg CO₂.
- Energy consumption (21 472 kWh) accounted for 5 kg of CO₂ emissions, but its control was limited due to its dependence on the infrastructure of the VU.

Projects

| State Studies Foundation funded project “Internationality – from ideas to real examples”

In 2024, Vilnius University Students' Representation central office implemented the project “Internationality – from ideas to real examples”, which aimed to strengthen the integration of international students into the higher education system, social and cultural life, as well as the labour market in Lithuania. The project was implemented from 2024 March 1st to 2024 December 1st and gathered more than 500 students from different study cycles and fields.

During the project a conference on the importance of internationality in higher education was held. A podcast on the same topic was created and then broadcasted. A publicity campaign on the experiences of international students was carried out alongside a research on their integration and employability. The SPEAK language learning platform was also optimised. An information package on employment rights and job search in Lithuania was developed. Vilnius University Career Days website was updated with useful information for international students.

The project helped raise the profile of internationality, fostered cooperation among the academic community, contributed to the development of better integration tools and paved the way for further changes to improve the experience of international students in Lithuania.

Vilnius city municipality-funded project “Celebrating Students’ Day at Vilnius University”

The project focused on strengthening the community of Vilnius University through targeted educational and cultural activities to foster interactions and interconnection between students, academic staff and the administration. The project aimed not only to create platforms for communication, but also to actualise student life through contemporary contexts, involving participants in content creation and reflection processes.

The main activities were the following: a thematic exhibition of photographs and a trivia game. These were chosen as tools to achieve both the social and cognitive objectives of the project. The photographs presented in the exhibition, which reflected the student experience in the halls of residence and the initiatives related to it, formed the basis for a discussion on the culture of everyday life and its place in the academic environment. The trivia was a form of informally testing knowledge and community engagement. It involved different groups from all over the university. By looking at the results, some of the planned quantitative indicators were partially achieved, for example, although there were less people in attendance for the exhibition, the events still were well attended and the social media reach was in line with projections. It should also be noted, that students were involved in the organisation of the exhibition. It strengthened their practical skills and cooperation competences.

| Newly submitted projects

Two projects were also submitted and received during the reporting period.

The first project is "Higher education for all - without borders". It aims to strengthen the social dimension of higher education in Lithuania, with a particular focus on the inclusion of underrepresented groups. Responding to persistent barriers despite agreed national priorities, the project foresees the following key actions:

1. Analysis and recommendations:

A study will be carried out on the second accession queue and the effectiveness of social dimension measures. Based on the results, recommendations will be made and an open discussion will be held with stakeholders.

2. Building a network of ambassadors:

It is planned to gather a team of 35 student ambassadors who will visit regional schools, conduct educational sessions and encourage students to choose higher education.

3. Promoting student engagement:

An information website, a communication campaign and the development of podcasts on accessibility to higher education, with a particular focus on accessibility for students with disabilities.

The second project is "**Working Outside the Classroom - the Key to Study Success?**". It will aim to strengthen the employability of students and promote academic potential by working more closely with social partners and higher education institutions.

The project focuses on:

1. Analysis and research on student employment:

A quantitative study (interviewing at least 1500 students) will be carried out to analyse their work experience, the quality of their internships and their skill gaps. There will also be qualitative workshops in three cities on the challenges of combining studies and work.

2. Improving employability:

Several actions will be made: contact fairs with employers, seminar sessions on the labour market, practical skills workshops (CV writing, interviewing, time management) and regular newsletters on job opportunities.

3. Promotion of academic careers:

An information campaign on academia and the research pathway, updates on academic activities, recruitment of local and international mentors and their meetings with students.

Process renewal

| Integration process

From 2024 to 2025, significant changes to the integration process have been implemented to ensure better preparation and smoother integration of new student(s) into the university community.

Advanced processes:

The selection of curators started earlier than in previous years, which allowed the establishment of a team building phase. This phase is designed to strengthen peer-to-peer collaboration and preparation before the start of active mentoring. The central training of curators has also been brought forward, which provides better opportunities to train curators in the units. The membership test is still compulsory, but from now on, curator(s) will have to pass it before they start their active work.

Integration of international students:

A plan for integrating international students has been introduced to involve this group of students in a more targeted and systematic way. During this plan, it was noted that the curators who act as mentors require additional competencies. A decision was made to separate the two positions, making the curator and the mentor different positions with different training needs.

Mentoring for Doctoral students:

The process of mentoring doctoral students has also been started. This is a new step to ensure that PhD students have access to help, guidance and community support from the start of their studies.

| Planning process

To make the planning process of VU SR smoother and after recognising that not all members of the Organisation have the same knowledge of the process within VU SR, a decision was made to review the planning process again and to renew certain parts of the process to achieve a more efficient and clearer implementation of the planning process and the set objectives. Throughout updating the planning process, interviews were conducted with the VU SR alumni, the VU SR U Chairpersons, the Institutional Strengthening Fund and the VU SR Central Office. A working session was also implemented in December, during which the main solutions were identified to make the planning and implementation of VU SR activities smoother.

The whole planning process of VU SR consists of four parts: preparation for planning activities, implementation of planning activities, implementation of the created plan and monitoring process. During the update, all the latter parts of the process were reviewed from the beginning and updated according to the needs expressed by the members. The main changes were:

- Each year, the VU SR U teams had to clarify the issues in their unit only after the change of the term of office, and this was done by the new team, which in many cases could lack context. To ensure the quality and timeliness of the problem identification process, it was decided that the VU SR U teams should identify their problems and describe the existing ones in more detail during March.
- The VU SR summer and VU SR U autumn training will have to include activities focused on the relevance of VU SR planning or will have to be related to the exploration and presentation of VU SR U problem areas.
- For each VU SR P to plan correctly and to be able to see the overall plan of its annual activities, the following documents will be mandatory for each team to fill in during the VU SR U planning sessions: the goal implementation plan, the activity plan for the academic year, the grid of activities for the academic year.
- Updated VU SR Goal Implementation Plan template.
- The VU SR U teams' expectations for the moderators, the assignment of moderators and the registration for the VU SR U planning are scheduled to occur earlier than usual.
- A VU SR Planning Guide has been created, which provides a precise and clear description of the most common types of planning in VU SR: VU SR and VU SR U planning, annual activity planning, VU SR PCP planning and area planning. The latter types of planning have been described based on the current processes of the VU SR and with clear guidance on how each of these processes is carried out and how to prepare for it.

| Map of competences

Participation in training to provide and improve competencies necessary for the member's activity is a duty of Vilnius University Student Representative body members as

stated in the Statutes of the Organisation, and consistency of competencies improvement is a strategic project provided for in the VU SR 2022-2025 Strategic Action Plan. To fulfil this duty as provided in the Statutes and as a priority in the Strategic Plan, a competency map for VU SR members has been developed for the period 2024-2025 - a concept to ensure:

- A strategic approach to the improvement of the competencies of VU SR members;
- The concept of the VU SR Membership Pathway defines that all members have equal opportunities to challenge themselves in the various activities of the Organisation and their implementation by learning about themselves, discovering new interests, striving for development and lifelong learning;
- The personal growth of each member is enabled by regular (self-)reflection and timely mutual feedback.

At the same time, it will be aimed that these principles become the basis for the transformation of the internal culture of VU SR, ensuring the expertise of the Organisation and the possibility for students who join VU SR units, programmes, clubs, projects, other initiatives, structures, work or self-expression groups to realise their self-fulfilment and development.

| Emergence of SIC



The first year has been a busy and successful one. On 21 November, the SIC organised a student(s) science fair featuring presentations by the Student Naturalists' Scientific Society (SGMD), the Student Scientific Society (SSS) of the Institute of International Relations and Political Science (IIRPS), (Un)discovered Asia, the Student Scientific Society (SSS) of the Faculty of Communication, The COINS, the Student Scientific Society (SSS) of the Faculty of History and the psychology student society VUpsi. At the event, participants got to know the science-themed self-expression initiatives at Vilnius University, ask questions and learn more about their activities.



The Science Fair marked the start of the Student Science Initiative Network, with 2 meetings of the SSS leaders after the fair to discuss the importance of mutual collaboration and interdisciplinarity and to develop new project ideas.

and Šiauliai. On the 11th of February, the SIC team organised an initiative day at the VU Šiauliai Academy and on the 25th of March at the VU Kaunas Faculty. Student initiatives of VU SR were presented to the students studying at these VU units. The participants had the opportunity not only to ask questions to the representatives of the already existing student initiatives but also to learn from the VU SR Student Initiative Centre members how they could establish an initiative in their own community.



Iniciatyvų diena VU Šiaulių akademijoje

student initiatives. During the Hackathon, the participants and the activity moderator, Klaudijus Melys, worked on the ideas of their initiatives and tried to solve practical issues. Afterwards, they had the opportunity to seek help from mentors, who shared their experience and knowledge and helped them develop plans to implement their ideas. The event focused on creating a basketball club, a living Latin club, an astronomy club, and

initiatives to integrate international students from different university units. The main prize of the Hackathon - €500 funding for implementing the initiative's activities - was won by the VU Astronomy Club from the Faculty of Physics.



HackVU '25

the term: the Crochet Club, the Writers' Club, the Astronomers' Club, the Aurora Basket Basketball Club, and the Otium Palæmonis Living Latin Club, as well as organising the activities of the VU Photo Club. These new initiatives brought together many active students from different faculties. To ensure the continuity of these student initiatives and to create favourable conditions for the future creation of new ones, the SIC prepared a description of the funding of VU SR student initiatives, which the VU SR Parliament approved.

The SIC ends its first year of operation with a strong commitment to pass on the experience gained to the new team and to ensure that the VU SR Student Initiatives community continues to grow.

| Brandbook

As the current context and expectations of brand-images have changed, the expectations for our brand-identity has been likewise changing for some time. Meanwhile, the brand-book of our Organisation has remained unchanged for 10 years and the logo for 30 years. We committed ourselves to updating the visual identity of the Organisation, taking into account modern trends and responding to the need to reflect the image of a trustworthy NGO partner as well as an attractive university student community, while at the same

time tackling the many communicational challenges that we have had in practice. During the 2024–2025 term, a lengthy process of updating the organisation's visual identity was undertaken.

| Dialogue and feedback

The year started with extensive context gathering. Through individual and joint meetings with Coordinators, Members, Alumni, external graphic design students and other relevant persons, feedback was gathered on every aspect of the Organisation's image and visual identity. The feedback fundamentally changed the vision of the brandbook more than once. Taking everything into account, the draft visual identity was formally presented and discussed in the period of December–April with the Central Office, Council, Communication coordinators, in individual meetings with VU SA units and alumni. After having had all the above mentioned discussions and appropriate adjustments, the brandbook and visual identity have been changed drastically and are being adopted with almost unanimous agreement within the organisation.

| Logo and coat of arms

Following the decision to modernise the logo but keep its format as a coat of arms emblem in the logo, we consulted alumni and representatives of the VU Faculty of History, who recommended us to create a new but associative and meaningful design for the coat of arms for the Representation, based on heraldic traditions and norms. After considerations within the organisation of what symbols are meaningful to us – the suggestions were unanimous. The updated VU SA logo and the coat of arms embedded in it depicts 3 symbols, from top to bottom: stars, a student cap and a student's hand with a book.

Institutional Strengthening Fund

| Projects

- The content for VU SR membership subpage has been created. Students interested in VU SR activities will be able to find the most important information related to membership, that is: a registration form, opportunities related to activities, personal benefits for students and F.A.Qs.
- The VU SR project application template has been updated to facilitate the process of organizing training.
- The VU SR Institutional Strengthening Fund regulations have been updated to improve the competency development process and also to include sustainable use of resources as a requirement for training.
- A competency map for VU SR members has been developed (see more).
- The VU SR Community Survey was updated and put into practice. The results of the survey have been implemented while organizing VU SR activities (see more).

- The experience transfer process for the 2025-2026 term has been planned and is being implemented.
- Contributed to the development of the VU SR Strategic plan under the Strong Organization strand (see more).
- Increased funding for the organization of VU SR training.
- Continuation of the “VU SR Reflects” programme: the organization was encouraged to reflect and self-reflect.
- Continuation of the Mentoring programme for leaders of VU SR – 34 pairs of mentors and mentees were formed.
- During the reference period, systematic work in the field of human resources continued:
- Regular meetings between the Institutional Strengthening Fund and the HR Coordinators continued to be held, during which topics of interest to the organization and its members were addressed.
- Member attraction, utilization and retention.

| Trainings organized at central level

- VU SR Summer trainings for members;
- VU SR trainings for mentors;
- VU SR Leadership training series;
- VU SR Student Representative trainings;
- VU SR Spring trainings for VU SR members;
- VU SR Council Introductory training.



**Sustainable University
Community**

Student initiatives

| Young Energists Club (JEK)



Chairperson – Rokas Pietaris.

During the 2024/2025 academic year, the Young Energists Club organised 4 excursions (to the Solitek factory, the Kruonis Pumped Storage Power Plant, the Vilnius Cogeneration Power Plant and the ORLEN Oil Refinery) and 4 lectures (on the liberalisation of the energy market, the post-synchronisation plans of EPSO-G, the COP 29 and the activities of the MT Group company).

In addition, 2 energy-themed quizzes were organised (in cooperation with the Erasmus Student Network and on the occasion of the Energy Day for students). The presentation of the EPSO-G Decade Plan and the conferences Baltic Energy Forum and LitRES were attended. A gala evening was also held to celebrate the synchronisation of the Baltic States with the European continental grid. Earth Day was celebrated in March with a “Loreto Day” at Vilnius University in Saulėtekis. During the event, students had the opportunity to make clay pots, plant a plant, listen to a discussion on what it means to be the “Green Capital of Europe” in Vilnius and watch a film on solutions to climate change.

| Start FM



Manager – Loran Vaitkus

VU Radio START FM - VU SR and Vilnius University radio station, launched in 2005, is heard on 94.2 MHz FM in Vilnius and on the internet worldwide.

Lithuania's only student radio station provides a wide range of opportunities for students to express themselves: it helps train future journalists, programmers, and other professionals. START FM also actively supports disseminating the work of alternative Lithuanian and foreign artists and bands, conducts interviews with musicians and supports various artistic and social initiatives. The radio programme is aimed at members of the academic community of Vilnius City and Lithuanian universities and schools, young people and all people with musical curiosity. START FM's main values are creativity, community and an alternative approach to music and art.

START FM broadcasts are initiated and implemented by members of the community - students, graduates and lecturers of Vilnius University and other Lithuanian higher education institutions - and reflect the current affairs of the academic community and the

lives of young people. The station's social importance is strengthened by the fact that START FM always tries to help the creators of social initiatives by allowing them to inform the public about their activities and actions.

During the reporting period, cultural, educational, and informative programmes were produced and broadcast, and VU journalism students gained practical knowledge and skills. During this period, the broadcasts were hosted by many socially active interviewees.

| VU Kendo Club



Manager – Vytenis Almonaitis.

Vilnius University Student Representation Kendo Club (VUKC) was founded in 2008 to spread knowledge about kendo (Japanese fencing) among students and the community of Vilnius University. Currently the club is headed by Vytenis Almonaitis (VU Faculty of Medicine).

The VU Kendo Club consists of 20 members.

The main objectives of the club are to bring together students and alumni of Vilnius University who are interested in this martial art, to promote Vilnius University in Lithuania and abroad by participating in competitions and other events.

Key achievements:

- 2024.07.04 Together with the Lithuanian National Kendo Team participated in the World Kendo Championships in Milan. For the first time in the history of Lithuanian kendo, the men's team was among the "Best 16" teams, and in individual fights, they managed to make it through the playoffs.
- 2024.08.26 A joint training session with guests from the Belgian Botokukan Kendo Club and Pekka Nurminen, Secretary of the European Kendo Federation, took place.
- 2024.09.21 Organised a kendo beginners course
- 2024.10.23 Participated in the international kendo tournament "ToruGiga" in Prague.
- 2024.10.29 Participated in a practical kendo seminar in Kaunas.
- 2024.11.04 Danas Buožius, a colleague of the club, passed the 3rd Dan kendo proficiency exam in Helsinki.
- 2024.11.16 Participated in an international kendo seminar in Wroclaw.
- 2024.12.01 The 15th Lithuanian Kendo Championship was held in Vilnius.

Achievements of the club members:

- Darija Litvinenko - first place in KYU individual fights.
- Raminta Girdzijauskaitė - second place in women's individual fights.
- Urtė Agata Mikalauskaitė - third place in women's individual fights.
- Marius Tomaševičius - third place in men's individual fights.

- 2024.12.09 Ažuolas Karpavičius, took home an award from the Junior competition in Poland! In Wroclaw, Ažuolas took part in the international kendo tournament Dragon Cup. He won third place in the team mixed trios event
- 2024.12.21 The holiday club “Vilnius University Christmas Invitational 2024” kendo tournament was held at VU Saulėtekis Centre.
- 2025.02.08 Spring course for kendo beginners
- 2025.02.16 Participated in the international kendo tournament “Iron Wolf Cup” in Vilnius. 2025.03.13 Flew Raminta Girdzijauskaitė to Japan. Raminta took part in the week-long International Kendo Leaders Seminar 2025 in Chiba. This annual kendo seminar-camp invites 1-2 representative(s) from an International Kendo Federation member-country. This year Lithuania will be represented by Raminta, a member of Vilnius University Kendo Club.
- 2025.03.30 The last weekend of March in Vilnius an iaido seminar and attestation was held, led by a guest from Belgium - Guy Loncelle (6 Dan iaido, renshi).
- 2025.04.12 VU Sauletekis sports organized an iaido familiarization training. The event was led by iaido masters:
 - Kotryna Patamsytė - Adomonienė (VU Kendo Club, 3 Dan iaido)
 - Aurelijus Motiejūnas (Lithuanian Army Kendo Club, 3 Dan iaido)

Links:

- [Facebook](#)
- [vukk.lt](#)
- [vusa.lt/lt/kontaktai/kendo-klubas](#)

| VU Career Days



Manager – Agnė Dirmantaitė

Vilnius University Career Days (VU KD) is the largest project of VU SR, which has been running for 20 years.

The project aims to help students meet potential employers, make new connections and start their career path on their own. The project aims to help students get a job in the labour market and become marketable professionals in their field.

In its anniversary year, the project invited participants to participate in various events and discuss topical issues (job search for international students, the use of artificial intelligence in the professional space, and career transition). This year, CV and LinkedIn workshops were organised for students from Šiauliai and Kaunas faculties.

From the 7th to the 11th of April, the week's main events took place, turning the Saulėtekis into a real career search centre. More than 80 companies and organisations participated in the two-day Contact Fair, and about 7000 students from different faculties

interacted with them. More than 60 Quick Job Interviews took place, where participants could try their hand at job interview simulations. 8 teams took part in the 24-hour hackathon, organised in partnership with SEB Bank, 3 of which shared a prize fund of 1000 EUR to develop their ideas. The week ended at the LOFTAS Art Factory, where more than 500 young people enjoyed a free concert.

| VU Debate Club



Manager – Paulina Šalkauskaitė

VU Debate Club (VUDS) – a club founded in 2004 to promote communication between students from different faculties, to provide a space for the development of critical thinking, argumentation, English language and public speaking skills, and to represent Vilnius University in debate tournaments.

| Be etikečių



Manager – Enrika Gurevičiūtė

“Be etikečių” is a programme run by VU SR since 2010, which is active in the fields of social exclusion reduction and human rights. The aim of the programme is to dispel stereotypes in society, to promote the full integration of socially vulnerable groups and to create respectful relationships within the Vilnius University community.

The main values are equality, openness and respect for the individuality of each person.

In 2024-2025, “Be etikečių” organised the fourth edition of the Culture for All Festival, a festival dedicated to the LGBTQ+ community, where we had the opportunity to meet amazing photographers, writers and performers. During the academic year, the focus was on developing events and information on emotional well-being and sexuality. More emphasis was given to discussions and workshops on these topics.

| VU Student Investment Fund



VILNIAUS UNIVERSITETO
STUDENTŲ INVESTICINIS FONDAS

Manager – Elijas Bačiauskas

The Vilnius University Student Investment Fund (VU SIF) strives to contribute to the development of financial literacy in the society and to provide its members with comprehensive knowledge and experience in the fields of investment management, finance, marketing and communication.

Key activities:

- Participated in the Harvard Competition, competing with teams from other universities from all over the world in terms of investment knowledge.
- For three consecutive months, SIF's investment performance outperformed market averages and major global funds, as the investment committee team successfully identified and capitalised on the growth of the European defence industry.
- Social media platforms grew steadily, with videos on financial literacy gathering up to 30 000 views. In total, all social networking platforms generated almost a quarter of a million views per year.
- Various events on investing, stock markets, tax and other business practices were organised, attracting up to 100 participants.
- Travelled around Lithuania giving classes to schoolchildren, attending career festivals, first years' camps and other events to advocate for making investing accessible to everyone.
- Continued collaboration with long-term partners - writing articles on the European stock market for the "Investuok" magazine, organising Investment Week events with the Bank of Lithuania and Business School.
- New partnerships have also been established - cooperation with foreign colleagues - the Polish HOSSA and Estonian TalTech Tudengifond student foundations, which have highlighted VU SIF as regional leaders. With their help, an international investment conference will be held in Vilnius in 2025. Events were also organised with the EVAF Mercury Days team, and new projects with the Ministry of Finance, the Ministry of Economy and Innovation and Sodra.
- A mentoring programme was organised where students spent six months working with selected alumni of the Foundation working in global companies. The mentors shared their knowledge, introduced their workplaces and passed on their experience to the mentoring programme participants.
- A new VU SIF team was formed. The new team got to know each other, shared responsibilities and set clear goals. Team building activities were organised to ensure effective teamwork. They contributed to creating a positive atmosphere, strengthened relationships and helped to build a team that is ready for the rest of the term.

Contacts:

- LinkedIn account <https://www.linkedin.com/company/vusif/>
- Facebook account <https://www.facebook.com/vusif>
- Instagram account https://www.instagram.com/vu_sif/
- Tok Only account https://www.tiktok.com/@vu_sif
- Page <https://vusif.lt/>
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| ESN Vilnius University



ESN Vilnius University is a VU SR programme that promotes student mobility and helps international students successfully integrate into the VU community.

The main goal is to help the incoming exchange students adapt to the new environment, introduce them to Lithuanian culture and traditions, answer any questions they may have, and promote local students' internationality. This year, ESN Vilnius University has been very active locally and internationally. More than 115 events were organised for the whole Vilnius University community. These engaging events encouraged a deeper understanding of Lithuanian culture - its customs, language, cuisine and festivals - and contributed to promoting intercultural dialogue. They have significantly impacted the local community, promoting openness, empathy and solidarity between people of different cultures. These initiatives have made international students feel welcome and valued while broadening the horizons of local students and raising international awareness. This created strong, long-lasting links between students from different countries worldwide and strengthened the image of Vilnius University as an open, multicultural community.

The "ESNbuddy" programme also attracted much attention, as exchange students could meet mentors - volunteers who helped them find their way in a new environment, answered all their questions, and often became good friends. The EU project "Equal Voices: Gender Camp and School Action" was also a success, winning first prize in the international social impact category of the ESN Awards. The project aimed to bring together local and international students to promote gender equality awareness in Lithuanian schools by fostering cooperation, sharing experiences and creating lasting values. It also represented the university and the organisation internationally, participating in major conferences such as the Erasmus Generation Meeting Ancona 2025, the largest student-organised conference in Europe, and the Northern European Platform Tallinn 2024. Thanks to the volunteers' sincere work and dedication, we received warm feedback from the international students, who thanked us for the opportunity to make friends, get to know Lithuania differently and feel part of the Vilnius University community.

| VU Law Clinic



During the reporting period, the project was coordinated by Karina Sinkevičiūtė until 2025-04-08 and by Airina Mikulėnaitė from 2025-04-09

The Vilnius University Legal Clinic (VU LC) is a free legal aid project that provides real professional practice to senior law students, offers free legal aid to the public and promotes legal literacy. VU TK was founded 26 years ago and is still under the auspices of VU SA, Vilnius University and Ellex Valiūnas Law Firm.

In 2024, the organisation provided legal aid to 6,998 people. Based on the feedback from stakeholders on the quality of the organisation's activities, it can be concluded that VU TK ensures a sufficiently high level of competence and a good service culture. In 2024, consultations were successfully carried out in person, by telephone and by e-mail.

During the reporting period, 21 students from Vilnius University undertook a compulsory professional or voluntary traineeship of 6 months with VU TK. During the internship, the students advised clients on family, inheritance, labour, intellectual property, contracts, real estate, consumer, administrative and criminal law issues. They also drafted contracts, drafted procedural documents for judicial authorities (courts, labour dispute commissions), drafted legal opinions.

VU TK actively cooperated with mass media, regularly providing legal commentaries to the most popular portals.

| The Coins Conference



Manager – Aistė Židonytė

“The COINS” is one of Europe’s largest student-initiated international conferences on life sciences.

This scientific event encourages students to take an interest in the latest scientific developments, to be actively involved in research and to strengthen academic and professional links. Each year, the conference brings together world-class researchers to share their knowledge within our University community, thus contributing to its international visibility in academia.

“The COINS 2025” is the 19th edition of the conference and this year attracted almost 1000 participants. Scientific presentations were given by world-class scientists such as Prof. Victor Ambros, 2024 Nobel Prize in Medicine, Prof. Stefan H.E. Kaufmann, founder of the Max Planck Institute for Infectious Biology, Kees Moeliker, 2003 Ig Nobel Prize winner, Kelly Krause, Creative Director of the journal Nature, as well as other famous experts

More than 200 students from VU, VGTU, LSMU, KTU as well as universities in Latvia and Poland took part in the conference with scientific presentations. Their papers were evaluated by over 150 scientists from Lithuania, Latvia, Poland and the United Kingdom. Compared to 2024 and 2023, the number of international participants almost quadrupled. In addition to the main programme, specialised initiatives aimed at the general public and pupils have contributed to the wider knowledge and spread of life sciences.

| Young Journalists' Association



Manager – Goda Ponomariovaite

Vilnius University Young Journalists' Society (VU YJS) is an initiative founded in 2021 that brings together students interested in journalism. The aim of the Society is to create an active community of young people in Lithuania who share democratic ideals.

During the period 2024-2025, the VU YJS community has remained very active and productive. During this year alone, the members of the Society published about 30 journalistic pieces in the media, which appeared on the portals "15min.lt" and "bernardinai.lt".

In September, for the third consecutive year, the Romas Sakadolski international journalism forum was held, during which the Young Journalists Awards were presented to five authors for outstanding journalistic work in various categories of expression. This year was a special year, as not only young journalists, students, but also pupils were eligible to submit entries for the prize.

In addition, the Mentoring Programme was implemented for the third time, with the participation of 23 mentors from different media outlets. They shared their knowledge and experience with 24 students seeking to improve their professional skills.

The Society has also organised various events to help broaden horizons and deepen understanding of contemporary media. One of them was a meeting with representatives of the US Embassy in Lithuania to mark Human Rights Day and to discuss the role of journalists in modern society. There was also a meeting with representatives of the European Migration Network (EMN) to discuss global migration processes and the importance of journalism in covering these topics.

The Journalists' Days (leŽuDi), a traditional event organised by the members of the VU JWW, will start soon. The week-long programme includes a variety of events such as a brain storming competition, debates, film screenings, sports competitions and a festive closing evening.

While the year has been full of challenges, it has also allowed the members to test and discover their strengths. We believe that the Society will continue to thrive and make its name known even outside Vilnius University.

| Alber aus VU HEMA Club



Manager – Gintarė Vaičekauskytė

Alber aus VU HEMA Club is a historic European martial arts club, where long swords are trained.

The Hema Club has participated in various tournaments, festivals and fairs - Medieval Day, SMK Students' Nights, Kernavė XXIII days of living archaeology.

There was also a tournament on the occasion of Valentine's Day with interesting lectures. Members participated in several international tournaments in different European cities. The activities were also presented at various popular events - Comic con, Lituanicon and Winter con. A third official tournament is currently being planned for 14 June, which will also be open to the public. The HEMA Club is pleased to see its members improving through their increasing professionalism and strong commitment to this martial arts discipline, as they become more and more active on the international HEMA tournament scene.

| Sustainability Ambassadors Network



Manager – Toma Vilkaitė

The Sustainability Ambassadors Network (SAN) is a VU SR programme that aims to educate the Vilnius University community and the public about sustainability and how to apply its principles in their daily lives, thus contributing to a more sustainable future.

The academic year 2024-2025 was the first for the programme to operate on a regular basis within the VU SR structure.

During the reporting period, there were two general assemblies, a guest speaker and several events in cooperation with other initiatives such as the Debate Club and the Faculty of Communication Students' Scholarly Society. A number of educational events were held in schools or external organisations, presenting sustainability to students from Vilnius and other cities. Suggestions were also made to improve Vilnius University's involvement in more sustainable transport, the development of green spaces and a greener Vilnius University. A project has also been submitted to the Vilnius City Municipality following Vilnius becoming the Green Capital.

Sustainability Festival'25 took place, this year called "Breathe in, green out". The aim was to introduce the participants to sustainability and how it works through various activities. This year's events included a discussion, a living library, workshops, orienteering games and a concert. Invited representatives from companies and organisations allowed

participants to interactively learn about sustainability and increase their knowledge in different areas and topics of sustainability.

| Students for pupils, pupils for students (SMMS)

Manager – Laurynas Cicėnas



“Students for pupils, pupils for students” - a 3-day camp organised by VU SR for upper secondary school students. The aim of the camp is to help students to choose the right study path for them by introducing them to Vilnius University and the opportunities it offers.

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On 14-16 March, Vilnius University hosted a spring tradition - the camp “Students for pupils, pupils for students”, which attracted around 70 students from different parts of Lithuania.

During the event, the students got acquainted with Vilnius University, the Students’ Representation, developed their teamwork skills, and went on a tour of the VU faculties.

The SMMS mentoring team helped the students to gain knowledge about the university and student life.

| Writers’ Club



Manager – Rokas Bitinaitis

This year, after a break, the Writers’ Club has reunited. Members of the club read the works of various authors, including their own, played writing games, participated in events together, interacted with the writer(s) and discussed the books they had read.

Most of the activities were internal, but there was a public lecture “The Night of the Murdered Poets”, during which our member Nazar spoke about the many Belarusian poets who wrote during the oppression and were tragically killed by the government. We also attended his other lecture on contemporary Belarusian political prisoners at VU TSPMI. We read short pieces by other authors, which were later discussed in a cosy atmosphere.

The club meetings are held in both English and Lithuanian in order to include non-Lithuanian speaking members of the University community.

| Ukrainian Youth Group in Lithuania

Manager – Anna Humenna

From autumn 2024 to spring 2025, the Ukrainian Youth Group in Lithuania (UYGL) led a vibrant and impactful year filled with activism, education, cultural events, and community building.

The year began with the Run for Light charity run in Vilnius, bringing together over 100 participants and raising more than €1,200 for Ukraine's defenders. Throughout the year, the Civil Consciousness Club hosted engaging discussions with guests such as a Lithuanian volunteer who fought in Ukraine and Harvard professor Serhii Plokyh, exploring topics like media decolonization and Ukrainian heritage.

UYGL's public events – Words of Freedom, Behind the Silence, and the March of Solidarity – brought people together to reflect, remember, and stand in support of Ukraine. In partnership with VU SR IIRPS, the group also organized a holiday gift drive for Ukrainian children in Lithuania and took part in the Gratitude Project to fund equipment for Ukrainian soldiers.

This year was marked by solidarity, meaningful dialogue, and collective action. UYGL thanks everyone – volunteers, partners, and supporters – for helping create a space for Ukrainian youth in Lithuania to connect, contribute, and feel at home.

| Fotoklubas



VU Fotoclub is a club of photographers from Vilnius University – a community united by a passion for photography and a desire to share this art with others. The club takes every challenge as an opportunity to grow, improve and rebuild a strong, active community of Vilnius University photographers.

Recently, various events and meetings have been organised to not only share the basics of photography and practical tips for new members, but also to encourage creativity and the ability to see the beauty in one's surroundings. These gatherings are a great opportunity not only to learn, but also to network among like-minded people.

The aim of the Photo Club is to create a strong, active and visible community of photographers whose work can not only be enjoyed by their social media followers, but also spread more widely in the spaces of Vilnius University – in exhibitions, events or other public initiatives.

| Kauliukas



Manager – Robert Berlin

The Society organises various events (game nights, meme competitions, D&D (dungeons and dragons)) every week with the aim of bringing together students from different departments in an alcohol-free socialising environment.

The society currently has 256 members. The number of people at the events is increasing, people are coming back to the events and a close community has been formed. In total there have been about 95±5 game nights, 5 meme contests, one battle of the wits, and one D&D event (there are also two D&D campaigns at the moment, they meet on their own schedule)

I Club „Arti“



Manager – Austėja Bačiulytė

Arti is an arts and crafts club founded in spring 2024. Over the year we have been creating a space where members of the university community can freely express themselves creatively and learn new art and handicraft techniques.

During this year, workshops took place at the Art Therapy event organised by VU SR FK and VU SR FPhis, at the VU SR FCHG event, and at the Advent evening organised by VU SR FK. In addition to the cooperation with VU SR branches and other student initiatives, we had almost weekly classes with our club members, during which we learnt various art and handicraft techniques - ink drawing, embroidery, clay moulding etc. As the weather warmed up, we had a painting activity with our members at the sakura tree.

I (Un)discovered Asia



Manager – Vesta Šiaudvytytė

This academic year has been an active and meaningful one for (Un)discovered Asia. It is a student scientific society (SMD) that aims to bring together students and peers with an active interest in the Asian region.

In the spring semester, an event was held - the Asian Language Café “K-wave & Desi Vibes: Learning Korean and Hindi together”, which was organised together with VU ESN. The event attracted a large number of people interested in Hindi and Korean.

This year, she is also planning to organise an event on Indian culture with the ARTI Art Club and a Sanskrit class during the Asian and Transcultural Studies Institute's

| SPPK



Manager – Gytis Oškelis

The mission of the Student Civil Resistance Committee (SCRC) is to educate students about civil resistance and to increase their will to defend themselves. SCRC is a young initiative, officially established in April 2024.

12 events have been organised in 12 months. Discussions and lectures explored national defence issues from different perspectives: visits to sites where students resisted during the 1941 uprising, three general assemblies teaching tactical medicine, and the history and structure of the Lithuanian army. In addition, survival training was organised to improve practical survival skills.

Committee members actively contributed to the drafting of the “Resolution on the Role of VU in Developing Community Resilience and Awareness of National Security Threats” and made proposals to make citizenship/resilience education a priority in the VU SA Strategic Plan.

SCRC has more than twenty active members and > 520 Facebook and ≈ 300 Instagram followers on social networks. The committee welcomes VU SR and all those who find their activities meaningful. It is hoped that in the next reporting year, as VU SR focuses even more on SCRC-themed activities, together they will create an even greater change in the development of resilience, awareness and civic resistance skills in the VU community.

<https://www.vusa.lt/lt/kontaktai/sppk>

| Consulting

Manager – Kamilė Valvonytė

VU SR Counselling joined the VU SA PCP network in 2025. The aim of the VU SR Counselling process is to help the student to solve any problems that may arise, or to guide him/her to where others can help.

VU SR counselling covers a wide range of issues, from admission to VU to complaints about study programmes, scholarships and joining VU SR activities. Advice is also available on dormitories, LSP and other issues relevant to students.

From 2024 onwards, all counsellors will have to pass an academic and social knowledge test to ensure quality, accurate and responsible assistance. Advisers who pass the test contribute to the provision of consistent information throughout the organisation.

The VU SR counselling team actively shared their knowledge and experience in internal VU SR faculty trainings as well as in faculty and global meetings.

VU SR consultancy is more than just answering questions. It is a space that strives to build a supportive, informed and strong university community.

| Crochet Club



Manager – Abija Tamoševičiūtė

The Crochet Club is a weekly activity organised by VU students to learn the craft of crochet. The club is run by members of the VU community as well as people from outside the University. It is a time to relax, practice this special craft and have fun together. The main aim of the activities is to foster a comfortable and stress-free atmosphere and togetherness. A symbolic exhibition of the club's work is planned for the summer

| Aurora Basket



Manager – Žygimantas Mazėtis

“Aurora” Basket is an amateur basketball club that brings together basketball-loving members of the Vilnius University community. The club aims to create an environment where everyone, regardless of their level or athletic ability, can have fun playing basketball. It is a new initiative, but one that already has regular playing times and an emerging community. It helped to organise a 3x3 tournament, which was attended not only by members of the club, but also by members of the whole VU community.

| Astronomy Club



Manager – Mykolas Radziukynas

It was launched this year, attracting 20 members and many more interested people. In the coming year, it is planned to organise structured meetings, touching more deeply on astronomy topics. A model rocket competition and a festival with observations of the night sky and the perseid meteor shower are also planned.

Integration of students

| Mentor programme

In 2024, **242 mentors** were active in the mentor programme, **200** of whom participated in the central mentor training. To improve preparation, the training was organised in **three streams**, one of which was in **English**, thus involving international students in the mentoring programme. This marks an important step towards the internationalisation of the programme and reaching out to a wider group of students.

| Camps for first-year student(s)

First-year camps in 2024 were organised in **15 university units** and a total of **834 participants**. These camps were a significant step towards smoother integration of new students and building community from the first days of studies.

Two of these camps were held in English, thus facilitating the integration of international student(s) into the university community.

| VU SR Integration Festival "Ad Astra"

The fifth VU SA Integration Festival "Ad Astra" took place in 2024 and offered a wide range of activities for students:

- 5 discussions on higher education topics,
- a contact fair with VU and VU SR organisations,
- VU and VU SR Organisations Workshop,
- a concert,
- and many opportunities for informal networking.

The event attracted around 3000 participants and was one of the highlights of student engagement at the beginning of the academic year.

| III cycle integration

Together with the VU Doctoral and Postdoctoral Unit, a central integration day for PhD students was organised, which this year took place at the VU Scholarly Communication and Information Centre. It was a discussion with PhD students and their supervisors about the challenges and experiences of PhD studies. Afterwards, participants were able to ask questions and talk freely in a world cafe principle. The integration of third cycle students needs to be given even more attention, and a PhD student mentoring initiative will be launched next year to help third cycle students overcome academic, administrative and social challenges.

| Attrition prevention plan

VU SR contributed to the development of a **study success map**, run by the VU Student services and careers office, aimed at early goal setting and reducing student attrition. Although the implementation of the map in the study process has been postponed to **2025/2026**, preparatory work has already started.

Learning clusters have also been organised in cooperation with the Student Services and Careers Unit (SSCU). **43 student/teacher participants** and **70 student participants** registered.

5 learning groups were held (at the Life Sciences Centre - Organic Chemistry, at the Faculty of Philosophy - Cognitive Psychology, at the Šiauliai Academy - Programming languages and Object-oriented programming, at the Faculty of Medicine - Human Physiology, at the Institute of International Relations and Political Science - Contemporary Political Theory)

This initiative focuses on enhancing the academic success of the student(s) and fostering a culture of mutual support.

Community events

| September 1st VU parade

This year, the main streets of Vilnius were swept by the 30th anniversary of the September 1st parade. Students, lecturers and other members of the Vilnius University community were partaking. We are pleased with the active, noisy and expressive participation of the students and the support of VU SR members during the procession.

| Unit days

Some of the biggest events organised by VU SR are the Unit Days, which have become an important and beautiful tradition that encourages communitarianism and the preservation of student traditions. This year, the nine Unit Days offered students a series of events, ranging from meaningful debates, sports games to the funniest dances.

- VU SR CHGF – ChiGiDi (<https://www.facebook.com/ChiGiDienos>)
- VU SR FEBA – Mercury Days (<https://www.facebook.com/merkurijausdienos/>);
- VU SR FPhil– Philologists' Nights (<https://www.facebook.com/Filologunaktys/>);
- VU SR PhilosF – Fiesta personae (<https://www.facebook.com/FiestaPersonae>) and „ATSIbusk“ (<https://www.facebook.com/vuatsibusk>)
- VU SR HF – IFDi (<https://www.facebook.com/istorijosfakultetodienos/>);
- VU SR MIF – MIDI (<https://www.facebook.com/midi.lt>);
- VU SR MF – MeDi (<https://www.facebook.com/medikudienos/>);
- VU SR KNF – Kaunas Faculty Days (<https://www.facebook.com/profile.php?id=100091736751676>);

- VU SR CF - Information Days (https://www.facebook.com/Informacijos.Dienos?locale=lt_LT);
- VU SR LF – TeDi (<https://www.facebook.com/TeisininkuDienos>);
- VU SR IIRPS – PoDi (<https://www.facebook.com/politologudienos/>);
- VU SR BS – VeDi (<https://www.facebook.com/VersloDienos>);

Other Unit events

In addition to the traditional events, the Units organised more than 40 events throughout the year, responding to students' needs.

VU SR CHGF

- INITIUM NOVUM
- The Night At The Faculty
- “Skrisim, žinau, kad galim!” (EN: We'll fly, I know that!)

VU SR FEBA

- Cursed Chambers of EVAF
- NEPUODRINK SMEGENŲ: round 1
- Blood donation
- Orientational games “NUO MIKRO IKI MAKRO“

VU SR PhilF

- INITIUM NOVUM
- Lecture “Belarusian Music: Eternally Forbidden In Its Own Country”
- THE PHILOLOGIST WHO RECEIVED THE NOBEL PEACE PRIZE: THE STORY OF ALEŚ BIALATSKI
- Viewing of the movie “Raving Iran“ and its discussion
- SESSION – NOT A PROBLEM
- NEW YEAR'S TRADITIONS AROUND THE WORLD
- LECTURE “HOW TO KILL A LANGUAGE?”
- Celebratory Days in Modern Lithuania

VU SR PhilosF

- The Art of Emotions
- In the Shadows of Bursa
- Can AI become a study friend
- Experiences, able to change
- Faculty of philosophy community evening
- Viewing of the movie “Raving Iran“ and its discussion
- Viewing of the movie “Once Upon a Time in a Forest“ and trivia
- Blood donation

VU SR PhysF

- Fizikai, bendraukime! (EN: Physicists, let's talk!)
- Mėnulio Naktis (EN: Moon Nights)

- Užgavėnės

VU SR LSC

- Orientational games “NUO MIKRO IKI MAKRO“
- VU SR LSC Academic event: decypher the DNA of studies
- Series of social events: INNER BALANCE: SECRETS OF WELLBEING
- Night at the University '24: DISCO FEVER
- Toxic Misfortune
- Community evening

VU SR HF

- Viewing of the movie “Raving Iran“ and its discussion
- Christmas trivia
- Poetry evening
- Viewing of the movie “Once Upon a Time in a Forest“ and trivia
- Blood donation

VU SR KnF

- Picnic
- River of Souls

VU SR CF

- Study while traveling
- I have a topic... What's next?
- The Art of Emotions
- Pie day
- The Advent evenings
- Community evening
- Blood donation

VU SR MIF

- BBQ evening
- VU MIF exchange possibilities
- Micus The Texas Ranger
- Blood donation
- PI day

VU SR MF

- Student Research Network fair
- Conference „The story we write together. A health system without violence“
- VU Faculty of Medicine Contact fair

VU SR IIRPS

- Donate a Toy, Light Up a Life.
- Discussions with professors
- Community evenings

- THE PHILOLOGIST WHO RECEIVED THE NOBEL PEACE PRIZE: THE STORY OF ALEŚ BIALATSK
- Focus group: academic consulting services & social environment
- The Christmas Road
- (A)political Eurovision – An Open Discussion

VU SR LF

- Constitution Days
- How to survive an exam session?
- An hour with the dean H. Šinkūnas
- Blood donation

VU SA BS

- ADMIT IT. a hike to confession river
- Jingle&Mingle. VM's holiday bash!

| International Students Day

International Students Day is celebrated on November 17th every year by VU SR. This year, a trivia was organized, bringing together not only 10 teams, but also lecturers from 7 different CAU. The participants had the opportunity to try their hand at answering questions about Vilnius University, student movements around the world and the impact of students on art.

In addition, to mark the day, an exhibition of photographs “Dormitory Through the Lens” was opened, inviting passers-by to take a look at the daily life of students in the dormitory.

| VUnity

On October 5th an event promoting interculturality and community building, VUnity, brought together international and local students for an evening of interculturality, showcasing their cultures and getting to know the different campuses better



**Thank you for being
with us!**

Central Office



Klėja Merčaitytė
Prezidentė



Viktorija Milko
Biuro vadovė



Armandas Gucaitis
Atstovas ryšiams su visuomene



Vismantas Daujotas
Administratorius ir LSP koordinatorius



Povilas Virbašius
Akademinio proceso reikalų koordinatorius



Livija Trakelytė
Socialinio proceso reikalų koordinatorė



Gabija Pakatiliūtė
Organizacinės srities koordinatorė



Simonas Granskas
Atstovų koordinatorius



Samanta Valiušaitytė
Atstovų koordinatorė



Roberta Kirkliauskaitė
Integracijos proceso koordinatorė



Lukas Jakonis
Planavimo proceso koordinatorius



Domantas Klumbys
Studentų iniciatyvų koordinatorius



Gytis Oškelis
Marketingo srities koordinatorius
2024-06 – 2024-10



Titas Gaspariūnas
Marketingo srities koordinatorius
2024-10 – 2025-06



Eivinas Zableckas

Komunikacijos koordinatorius



Uršulė Barkauskaitė

Tarptautinių studentų reikalų koordinatore



Justinas Kavoliūnas

Informacinių technologijų koordinatorius

Student Initiatives Center



Domantas Klumbys

Studentų iniciatyvų koordinatorius



Gabija Smailytė

Studentų mokslinių draugijų koordinatore



Kotryna Katinaite

Studentų iniciatyvų organizacinės srities koordinatore



Deivydas Mickus

Studentų iniciatyvų organizacinės srities koordinatorius



Gabija Bakutyte

Studentų iniciatyvų administratore

Representatives coordinators



Meda Nomgaudytė

VU SA CHGF



RŠ

Rusnė Šakinytė

VU SA EVAF



Veronika Irena Aukštolytė

VU SA FiLF



Urtė Šakalytė

VU SA GMC



Rokas Stankūnas

VU SA KnF



Ainius Gecas

VU SA MIF



Orinta Veitaitė

VU SA ŠA

2024-05 – 2024-11



Gracelija Jablonskytė

VU SA EVAF

2024-07 – 2025-01



Vytautaitė Kubaitytė

VU SA FF

2024-05 – 2025-01



Viltė Mickytė

VU SA GMC

2024-05 – 2024-11



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VU SA KF



Evelina Martinkutė

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Kamilė Krivičiūtė
VU SA KnF



Ainetė Sabaliauskaitė
VU SA MF



Ignė Balvočiūtė
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Milita Karaliūtė
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Kirill Kochanin
VU SA TSPMI
2024-05 – 2025-01



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Coordinators of Social Process



Tadas Vasiliauskas
VU SA CHGF



Vesta Stanislauskaitė
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Deimantė Kušlytė
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Emilija Lopaitytė
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Silvija Markauskaitė
VU SA KnF



Vytenis Striukys
VU SA MF



Simona Stankevičiūtė
VU SA MIF
2024-05 – 2024-10



Urtė Gedvilaitė
VU SA MIF



Guoda Aleksandra Biliūtė
VU SA TF



Elzė Masiulytė
VU SA TSPMI

Coordinators of Communication



Agita Komiagaite

2024-08 – 2025-05



Miglė Gutauskaitė

VU SA EVAF



Arčis Auštras

VU SA FilF



Ieva Lisauskaitė

VU SA IF

2024-05 – 2024-11



Neringa Baliukevičiūtė

VU SA KF



Gabrielė Perevalovaitė

VU SA KnF



Morta Šiaulytė

VU SA MF



Martyna Kazlauskaitė

VU SA CHGF



Austėja Kriškanaitė

VU SA FF



Elzė Audėjūtė

VU SA FsF



Fernandas Kaniava

VU SA KF



Gustė Skersinskytė

VU SA KnF

2024-05 – 2024-09



Julija Svobonaitė

VU SA MF



Roberta Jurpalytė

VU SA MIF



Martynas Gluoksny

VU SA TF

2024-05 – 2024-10



Teodora Lukšaitė

VU SA TSPMI

2024-05 – 2024-09



Grėtė Kvedaraitė

VU SA VM



Kotryna Jašauskaitė

VU SA TF



Oona Shaw

VU SA TSPMI

Coordinators of Marketing



**Rugilė
Morkūnaitė**
VU SA CHGF



Polina Kutana
VU SA EVAF



Urtė Šredersaitė
VU SA EVAF



**Patricija
Paškevičiūtė**
VU SA FilF
2024-05 – 2024-09



**Danielė
Ramanauskaitė**
VU SA FilF



Angelina Saj
VU SA FsF



Meda Šakelytė
VU SA GMC



Julius Karavaitis
VU SA IF



**Armantė
Balaišytė**
VU SA KF



**Ugnė
Rutkauskaitė**
VU SA KnF



Matas Langvinis
VU SA MF



Saulė Gilytė
VU SA MIF



**Rugilė
Karčinskaitė**
VU SA TF



**Kamilė
Šiaučiukėnaitė**
VU SA TF



**Simonas
Davidavičius**
VU SA TSPMI
2024-05 – 2025-01



Augustas Batys
VU SA TSPMI



Aistė Galminaitė
VU SA VM

Coordinators of Organizational Affairs



Nojus Sebeika
VU SA CHGF



Aistė Dirginčiūtė
VU SA EVAF



Dorota Chalkovskytė
VU SA FilF
2024-05 – 2024-12



Toma Kopicaite
VU SA FilF



Evelina Zapolskaitė
VU SA FsF



Urtė Akulavičiūtė
VU SA GMC



Neringa Janukonytė
VU SA IF



Eglė Misiūtė
VU SA KF



Austėja Bačiulytė
VU SA KF



Erika Monstavičiūtė
VU SA KnF
2024-05 – 2024-09



Orinta Kasparavičiūtė
VU SA KnF
2024-09 – 2025-05



Rugilė Kriščiukaitytė
VU SA MF
2024-05 – 2025-02



Valerija Jeršovaitė
VU SA MF



Gintarė Antulytė
VU SA MIF



Gustė Dereškevičiūtė

VU SA TF



Maja Kynaitė

VU SA TSPMI

2024-05 – 2025-01



Edvinas Paulaitis

VU SA VM

2024-05 – 2025-03



AJ

Akvilė Jonaitytė

VU SA ŠA

2024-05 – 2024-07



Skaistė Liubancaitė

VU SA TF



Gabrielė Pranskūnaitė

VU SA TSPMI



Matas Balinš

VU SA VM



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